MONTREAT--ANDERSON COLLEGE

MONTREAT, NORTH CAROLINA 28757

1970-1971 CATALOGUE ISSUE

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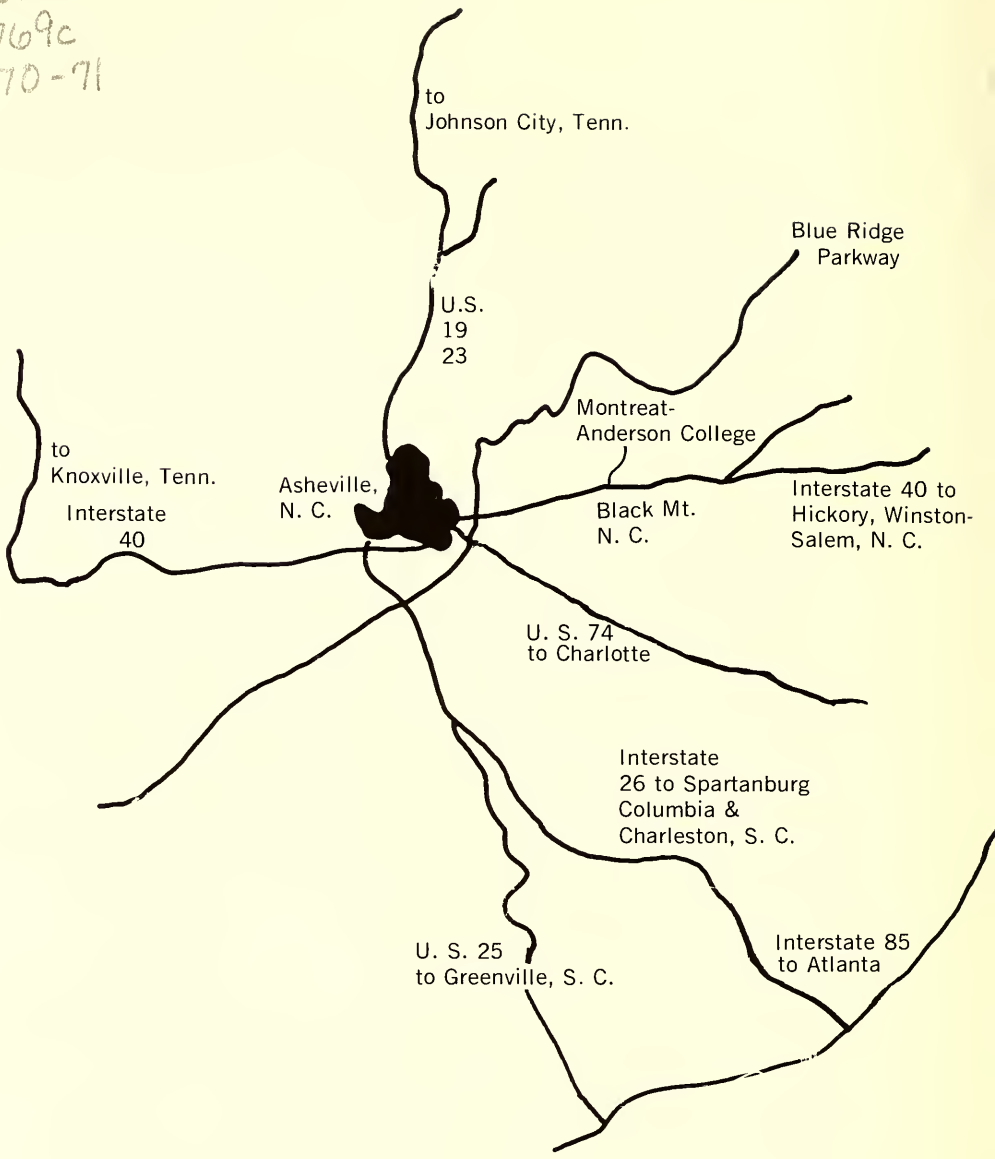
1970-71



Montreat-Anderson College is located 17 miles east of Asheville, North Carolina and two miles from U.S. highway 70.

The college welcomes visitors to the campus. The Administrative offices are open Monday through Friday from 8:30 to 4:30 and on Saturday from 9:00 to 12:00. Visitors desiring interviews with members of the staff are urged to make appointments in advance.

Telephone: (704) 669-8425

Montreat-Anderson College
Montreat, North Carolina 28757

MONTREAT—ANDERSON
COLLEGE

1970-71 Catalogue Issue

Montreat, N. C.

COLLEGE CALENDAR
1970-71

COLLEGE PREPARATORY INSTITUTE

1970:	
Aug. 12-13, Wed.-Thurs.	College Preparatory Institute Retreat
Aug. 14-Sept. 10, Fri.-Thurs.	College Preparatory Institute
	First Semester
Sept. 11-12, Fri.-Sat.	Faculty Retreat & Workshop
Sept. 13-14, Sun.-Mon.	Student Government Association Retreat (arrive Sunday) Student Christian Asociation Retreat (arrive Sunday)
Sept. 15, Tues.	Dormitories open to freshmen and transfer students
Sept. 16, Wed.	Placement Tests
Sept. 16-20, Wed.-Sun	Freshmen Orientation
Sept. 16, Wed.	Dormitories open to returning students
Sept. 17, Thurs.	Advising for returning students
Sept. 18-19, Fir.-Sat.	Registration
Sept. 21, Mon.	Classes begin
Oct. 1, Thurs.	Last day for adding courses
Oct. 19, Mon.	Last day for dropping courses without receiving grades
Oct. 17-18, Sat.-Sun.	Parents Weekend & Homecoming
Nov. 6, Fri.	Mid-Term
Nov. 24, Tues.	Thanksgiving vacation begins 4:15 p.m.
Nov. 30. Mon.	Thanksgiving vacation ends, classes resume at 8:00 a.m.
Dec. 7-11, Mon.-Fri.	Pre-registration for second semester
Dec. 18, Fri.	Christmas Vacation begins 4:00 p.m.
1971:	
Jan. 5, Tues.	Christmas Vacation ends & classes resume at 8:00 a.m.
Jan. 15, Fri.	Reading Day for final examinations
Jan. 16-21, Sat.-Thurs.	Exams
	Second Semester
Jan. 31. Sun.	Dormitories open for new students & returning students
Feb. 1, Mon.	Orientation for new students
Feb. 2-3, Tues.-Wed.	Registration for returning students & new students
Feb. 4, Thurs.	Classes begin, 8:00 a.m.
Feb. 12, Fri.	Last day for adding courses
March 3, Wed.	Last day for dropping courses without receiving grades
Mar. 24, Wed.	Mid-Term
April 2, Fri.	Easter vacation begins 4:00 p.m.
April 11	Easter Sunday
April 13, Tues.	Easter vacation ends and classes resume 8:00 a.m.
April 19-23, Mon.-Fri,	Pre-registration for first semester, 1971-72
May 21, Fri.	Reading day for final examinations
May 22-27, Sat.-Thurs.	Final examinations, Second Semester
May 30, Sun.	Commencement

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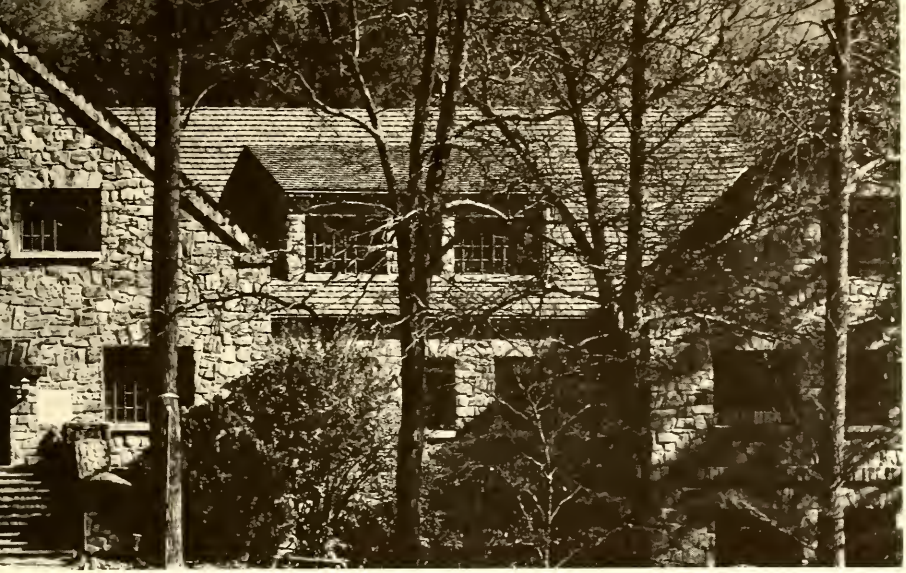
STATEMENT OF PURPOSE

The Presbyterian founders of Montreat-Anderson College were men of strong conviction and clarity of purpose. They proposed in their charter "that those attending the college receive a sound and thorough Christian Education suitable to their needs." They made it clear that they were establishing a college in which students would receive "instruction in the Holy Bible." Over the years, this original purpose of the founders to provide "a sound and thorough Christian education" has been continuously affirmed and the college today prizes its church-relatedness as that which gives it a distinctive stance in the educational world. Because it accepts and teaches the biblical view of the nature of man and the meaning of life, Montreat-Anderson seeks to provide an education which is constantly informed and judged by Christian insights. Avoiding intolerance or coercion, it attempts to make the Christian climate the most distinctive feature of campus life.

As a Presbyterian junior college, Montreat-Anderson believes in the worth of all persons. It welcomes students of proven ability and challenges them to full commitment in a community of learning and of service. It also has a concern and a place for those students who have the potential for college work and have a desire for college training. By imparting the basic content of a general education and the fundamental skills relating to certain areas of specialization, Montreat-Anderson encourages all its students to prepare for the successful completion of the last two years of work at a senior college.



THE COLLEGE

Through the studies and disciplines of a liberal arts program, Montreat-Anderson tries to involve all its students in the discovery and choice of values, in the provision of standards by which to judge their own and others' work, and in the channeling of abilities for useful purposes. It promotes open-minded investigation and the making of unprejudiced decisions. It also tries to quicken in each student a respect and concern for others which will issue in responsible involvement in the family and the church, in the college and the community.

Pursuing these aims, the college attempts to invest all phases of student life with the maximum in educational content. As a residential college, it uses its multiple opportunities to demonstrate the integration of the academic and the non-academic elements in daily experience. Intellectual, religious and social activities, along with the honor system, student government and an extensive work program, are regarded as varied and valuable workshops in the utilization of resources and the shaping of values.

Faculty members embody the Christian purpose of the college by their dual commitment to faith and learning. The favorable ratio of teachers to students promotes cordial and helpful relationships which permit faculty members to go beyond academic concerns and direct their attention to individual problems of social adjustment and emotional growth. The faculty and administration endeavor to bring all their resources of skill and imagination to the task of devising an educational program which will truly meet the needs of the student body of Montreat-Anderson College.

—Adopted by the Board of Trustees, February 8, 1968

HISTORY

In 1913, the Board of Directors of the Mountain Retreat Association authorized the President, Dr. R. C. Anderson, to offer the use of Montreat grounds and buildings to the General Assembly of the Presbyterian Church in the United States, to be used for school purposes; in 1915 the General Assembly decreed: "that the property of the Mountain Retreat Association be used for a Normal School and that the establishment of the school be referred to the Synods."

The Synods of Appalachia, Georgia, Alabama, North Carolina, Tennessee, and Virginia elected trustees who met in Montreat on May 2, 1916, and elected Dr. Robert F. Campbell of Asheville, N. C., chairman, Mr. W. T. Thompson, Jr. of Knoxville, Tenn., secretary, and Ruling Elder T. S. Morrison of Asheville, N. C., treasurer. The Montreat Normal School opened its first session in October, 1916, with eight students.

Montreat Normal School was made a junior college in 1933 and renamed Montreat College. From 1945 to 1959 it was a four-year college for women. In 1959 it was made a coeducational junior college and the name was changed to Montreat-Anderson College in grateful recognition of Dr. R. C. Anderson and Mrs. Anderson, its chief benefactors throughout its history.

The Presidents of the College have been Dr. Robert Campbell Anderson, D.D., 1916-1947; Dr. Rupert McGregor, ThD., 1947-1957; and Dr. Calvin Grier Davis, ThD., 1959-.

LOCATION

Montreat-Anderson College is located in Montreat, North Carolina, in the heart of the Blue Ridge Mountains. Montreat is the home of the Presbyterian Church in the United States, almost exactly in the center of the population of the Church. Montreat is seventeen miles east of Asheville and two miles north of Black Mountain. Highway U.S. 70 runs within two miles of the campus.

AFFILIATION AND ACCREDITATION

Affiliated With—

Synod of Appalachia, Presbyterian Church, U. S.
Presbytery of Asheville, Presbyterian Church, U. S.

Accredited By—

Southern Association of Colleges and Schools
North Carolina Association of Colleges and Universities

PHYSICAL FACILITIES

The unique and beautiful buildings of Montreat-Anderson College are constructed of native stone. In the interior, colorful mica-flint, granite, sandstone and variegated marble are used. There is an unusual blending of the buildings with the landscape.

GAITHER HALL, The college administration building, houses the administrative offices, classrooms, the library, language laboratory, and the College Chapel. This building was given to the college in 1935 by Mrs. R. C. Anderson as a memorial to her parents, Mr. and Mrs. Thomas Hall Gaither.

THE LIBRARY is located in the south wing of Gaither Hall. The Library, which contains a collection of over 31,000 volumes and receives more than two hundred-fifty periodicals, is administered by a professionally trained library staff.

THE HISTORICAL FOUNDATION OF THE PRESBYTERIAN AND REFORMED CHURCHES, which is owned and operated by the Presbyterian Church in the United States, has a collection of fifty thousand printed volumes, ten thousand volumes of periodicals, and eight thousand five hundred archives. In addition to its excellent resources in the fields of religion and church history, the collection is strong in encyclopedic, bibliographic, and biographic materials. It also contains much material in the areas of state, national, and European history.

THE WORLD FELLOWSHIP BUILDING, constructed with funds given as the Birthday Gift of the Women's Auxiliary of the Presbyterian Church in the United States in 1937, houses the Business Offices of Montreat Anderson College and the Mountain Retreat Association. Faculty offices are located on the third floor of this building.

SCIENCE BUILDING, completed in the fall of 1969, provides ample classroom space for science and mathematics classes and well-equipped laboratories. In addition there are faculty offices, a large lecture hall and a seminar room.

MCALISTER GYMNASIUM has a regulation basketball court, lockers and showers, and facilities for indoor sports including roller skating, dancing and weight training. There are offices for the physical education staff and classrooms. McAlister Gymnasium was constructed in 1954.

ANDERSON MUSIC BUILDING, the former home of Dr. and Mrs. R. C. Anderson, was a gift from their estate to the college in 1963. The attractive, native-stone building houses acoustically-treated practice rooms,

classrooms, a listening room, teaching studios, and a small concert hall suitable for student recitals.

MOORE MEMORIAL SOCIAL CENTER, provided by Mrs. Philip Howerton and her children as a memorial to the children's father, Mr. Herman Moore, houses the bookstore, gift shop, snackbar, student lounge, and other facilities designed for the social life of the campus.

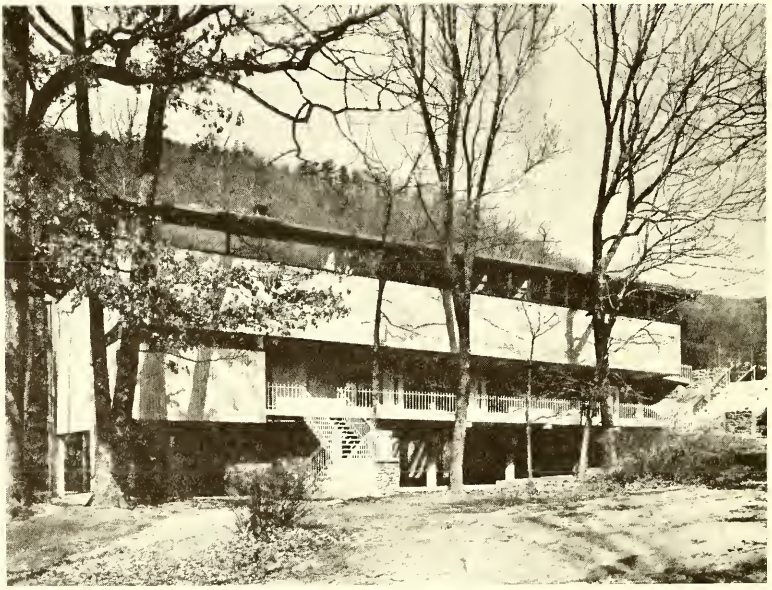
THE INFIRMARY is a three-story, stone building located near Gaither Hall. The second and third floors of the building are used for student health services. The first floor houses faculty offices.

ASSEMBLY INN, an attractive conference hotel, recently redecorated, accommodates one hundred-eighty overnight guests. (The spacious lobby and dining room seating 400, may be used for college dinners, receptions, dances, and teas. Eight seminar conference rooms and a convocation hall are available for college use.) Parents and friends of students will find comfortable accommodations there. Please write for reservations at Assembly Inn, Montreat, North Carolina 28757.

By action of the Board of Trustees, rooms will be made available in the Inn for housing women students should enrollment make additional housing facilities necessary.

Anderson Auditorium, the year-round assembly hall which seats more than three thousand people, is available for college concerts and convocations. It also houses four classrooms and a small auditorium for drama, concerts, and dances.

College Hall, a dormitory for women housing eighty students, features a very livable lobby dominated by a large stone fireplace. Each room has a private or adjoining bath.



Montreat-Anderson Hall, constructed in 1968, housing 144 students, has private baths and an elevator. It has a spacious lobby and is carpeted throughout.

Howerton Hall, a dormitory for men housing 112 students, has private or adjoining baths for all rooms. **The College Cafeteria** is located in the west wing of this building.

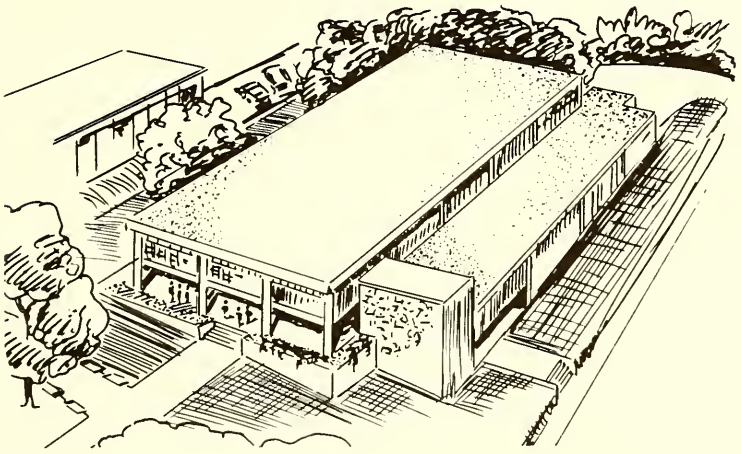
New Hall (not yet named), a men's residence hall which accommodates 102 students, was completed in 1964.

The Commercial Center provides a general merchandise store, post office, coin-operated automatic laundry, and other services.

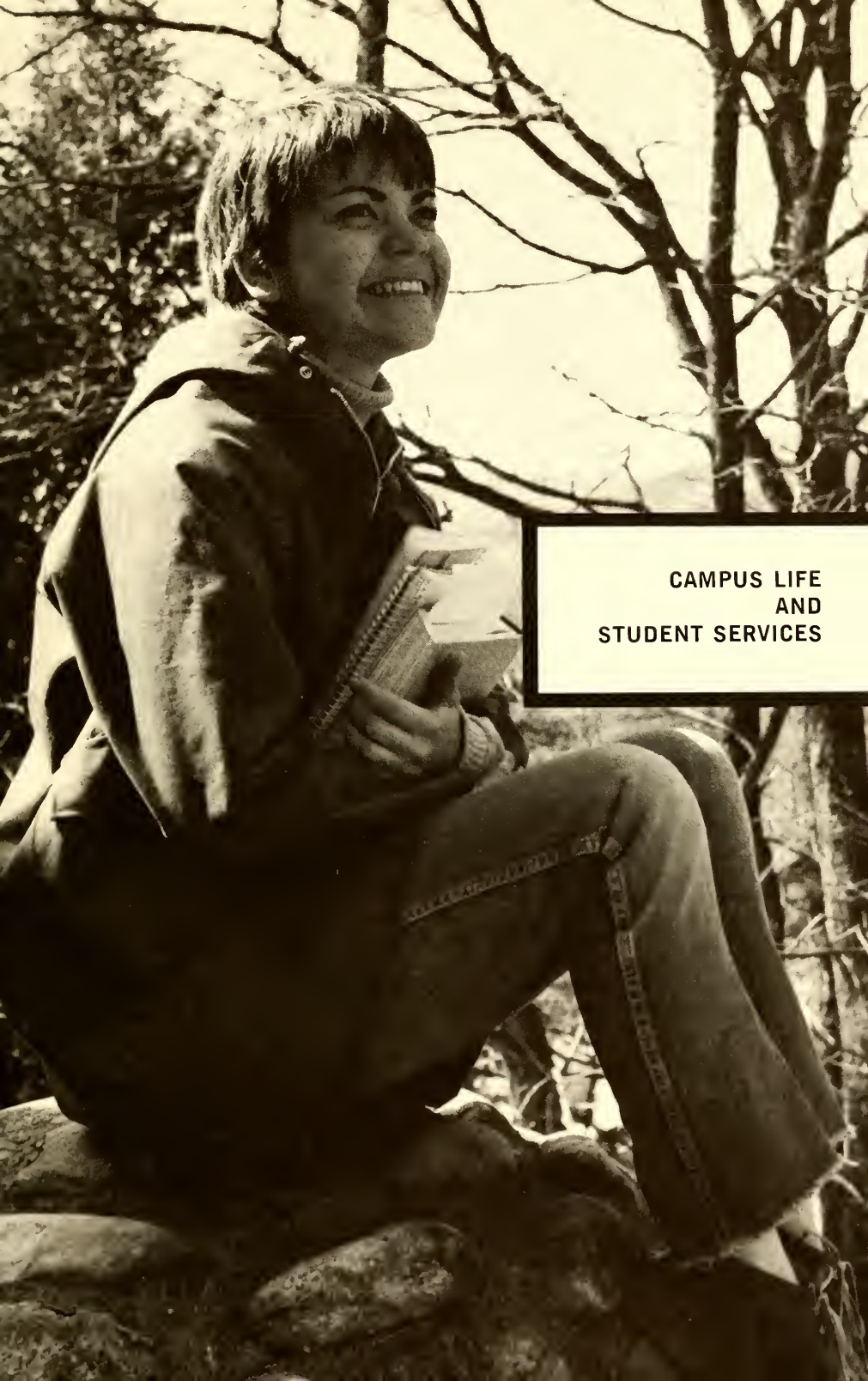
PLANS FOR PROJECTED FACILITIES

The long-range plans for the college are being studied during 1970-71 by Trustees, Faculty and Students. The following facilities are in the plan:

An Administration Building
A Fine Arts Building
An Infirmary
An Additional Residence Hall for Men
An Athletic Center
A Pipe Organ for Gaither Chapel
L. Nelson Bell Learning Resources Center



The L. Nelson Bell Learning Resources Center, with working drawings and specifications underway, is expected to be ready for occupancy in September, 1971. It will have 21, 000 square feet on three levels and is designed to house 50,000 volumes. The Learning Resources Center will be well-equipped for a student body of six hundred.



CAMPUS LIFE AND STUDENT SERVICES

CAMPUS LIFE

PHILOSOPHY

Montreat-Anderson is committed to that philosophy of education which views the total life of the community as a valuable educational experience. Thus the College considers its various student organizations and out-of-class activities to be an important and valuable part of our campus life.

The city of Asheville affords both students and faculty numerous cultural advantages such as the Community Concert Series and the Asheville Community Theater.

SPIRITUAL LIFE

It is the desire of the college to create such a Christian atmosphere in all phases of college life as will be conducive to the continuous Christian growth of the individual. Bible courses form an essential part of the curriculum. Regular attendance at chapel is required. Church attendance is encouraged.

THE HONOR SYSTEM

"Life at Montreat is based on the belief that the ideal community is made up of honorable individuals . . ."

"Each student and faculty member has a responsibility for himself and for every other member of the college community. The failure of one person to live honorably is in part the failure of all, as the movement of one individual toward complete understanding of Christian living is a step toward honorable living for the whole college."

"For this reason, the students at Montreat have accepted what is called the 'Honor System' under which each student agrees to try to discipline his own life and to be ready to help all others to discipline theirs toward the goal of a community in which each member will merit and distribute trust and respect. It is in large part due to the acceptance by students and faculty of the Honor System as a way of life, that the 'Spirit of Montreat' is a reality, not only on the campus, but wherever former Montreat-Anderson students are found."

—Excerpt from the Student Handbook

Before students are accepted for admission to Montreat-Anderson College, they must sign a pledge agreeing to uphold the Honor System of the college.

STANDARDS OF CONDUCT

The Montreat-Anderson College community establishes its standards of conduct in an attempt to bring to fulfillment the statement of purpose contained in the Catalog. The expected conduct of the student is that of a lady or gentleman.

The student body is provided with guidance and self disciplinary direction through faculty counseling and through a student handbook. The honor system is administered by the Student Government Association through its student counseling and through its courts.

Hazing in any form, possession and drinking of alcoholic beverages on campus, posession and use of drugs and narcotics on or off campus, gambling on or off campus, the possession of firearms or explosives and unchaperoned parties are violations of school regulations.

It is expected that every student will live in harmony with the spirit of the college and in accord with its regulations.

The college reserves the right to ask for the withdrawal of any student who does not adjust to these standards or who harmfully influences another student.

STUDENT ORGANIZATIONS

The Student Government Association is composed of all the students at Montreat-Anderson College. It carries out its responsibilities through its Executive, Legislative and Judicial branches which operate at all levels of campus living. It plays a primary role in interpreting the needs of students and in determining the quality of student life. It works closely with the Deans of Students and holds the authority to implement and make effective its responsibility to the college community.

The student courts, beginning in the individual dormitory and the Interdormitory Council and culminating in the Honor Court, make effective and realistic the College's concern for student self-government. The Honor Court is composed of five students, two faculty members and the Deans of Students. Referral is made to the Administrative Committee only in cases involving suspension and dismissal, and student appeals from the student courts.

The Student Legislature introduces new rules and regulations and reviews student suggestions on all matters of concern.

The Student Christian Association, carries large responsibility for translating the Christian emphasis of the college into all relationships, personal and social, with outreach into the surrounding communities through various group projects.

The **College Union** is the division of the S.G.A delegated the authority and responsibility for planning and implementing a balanced social, recreational, and cultural program for the college community.

To implement effectively a sound and well-rounded college union program the S.G.A. has established the College Union Activity Board as the governing body of the College Union. The Board through its officers, the various standing committees, and the guidance of the Director of Student Activities, has been charged with carrying out the duties and responsibilities of the College Union as outlined in the constitution of the Montreat-Anderson College Union. Active participation in the programs and committees of the College Union is essential if the Student is to obtain maximum benefit from his college experience.

The following are but a few of the many organizations and activities offered through the College Union:

Men's and Women's Recreation Associations are built around a strong intramural program based on participation in various team and individual sports. Activities such as hiking, camping and horseback riding are a part of the program. Appropriate recognition for excellence and faithful participation is provided through the awarding of monograms by these two organizations at special ceremonies.

The publications of Montreat-Anderson College include a yearbook, **The Sundial;** and a student newspaper composed of student opinion, **The Cavalier.** Self expression in prose and poetry is found in the literary magazine entitled **Green Leaves**. All of these student-directed publications provide ample opportunity for students to increase their skill in writing and to voice their concerns for the issues facing the world.

The Gymnastic Club is one of the most active clubs on campus with meetings twice weekly and more often when a special program is planned. The purpose of the organization is to provide the opportunity for individuals who like tumbling, and/or apparatus, to advance in skills and knowledge. Both male and female students join in activities such as vaulting, Indian clubs, free exercise, pyramids, balancing and dance routines

The College Choir is both a curricular and extra-curricular activity of the college and offers to music and non-music majors alike the opportunity for service and training in choral singing. The choir presents an Annual Christmas Vesper Service, Spring Tour, Home Concert and sings for graduation activities. The choir specializes in religious music representative of all periods and styles, but secular music is also included. All students who sing are urged to try-out. **The College Singers** is a group selected from the choir to represent the college in lighter programs and where a smaller group is needed. Singers and instrumentalists chosen for this group will find an outlet for performing a wide variety of secular type music.

Other Campus Organizations. Business Club, Collegiate Council for the United Nations, French and Spanish Clubs, Conservation Club, Greybeard Players, Phi Theta Kappa, Bridge Club.

Montreat-Anderson College is continually seeking ways to improve and expand its equipment, facilities, and personnel in the area of campus community activities. A full-time director of activities is employed to co-ordinate the out-of-class activity and co-curricular program.

The **cheerleaders,** screened and selected each year, add greatly to the color and enthusiasm of our games. Their primary purpose is to support the teams with encouragement and spirit. New students with cheerleading experience are encouraged to try out each year.

INTERCOLLEGIATE ATHLETICS

Montreat - Anderson College, a member of the Western Carolinas Junior College Conference, participates in five intercollegiate sports—basketball, soccer, golf, tennis, and track. McAlister Gymnasium provides a fine junior college sports and physical education facility, soon to be complemented by a new swimming pool. An intensive recruitment program is maintained with several full and part-time grants-in-aid for athletics awarded annually.

STUDENT SERVICES

PERSONAL AND ACADEMIC COUNSELING PROGRAM

Following the general practice of junior colleges, Montreat-Anderson provides extensive counseling. The College Chaplain and the Deans of Students are trained personal counselors. In addition, each student has an academic advisor, a selected member of the faculty who assists him in choosing his academic program and helps him to cope with academic problems as they arise.

HEALTH SERVICE

A registered nurse or her assistant is on duty in the infirmary at all times. The Student Insurance Program is required of all full-time students. Under this program, students are protected 24 hours a day on campus or off, including interim vacations during the college year, plus two days travel time each way. Students must pay for outpatient services outside the infirmary and for all prescription drugs.

LAUNDRY SERVICE

Student are required to bring their own linens. Self-service laundry facilities and complete one-stop laundry and cleaning facilities, including, shirt-finishing, dry cleaning, alterations and fluff-and-fold laundry are available on the campus. The manager, Mr. Jay Coston, will be happy to assist you with your laundry and dry cleaning service on a cash basis only. All personal property should have your name on it.

BOOKSTORE

The Montreat-Anderson Bookstore is maintained by the college for the convenience of the students. All school supplies may be obtained here. The Bookstore is run on a strictly cash basis. A general estimate of the amount needed for books for the first semester is $80.00 and for the second semester, $40.00.

FINANCIAL INFORMATION

FINANCIAL INFORMATION

Only a part of the cost of an education at Montreat-Anderson College is paid for by the student. The balance is provided by income from gifts, endowments, churches, foundations, federal government programs, alumni, and friends of the college.

APPLICATION FEES AND ADVANCE PAYMENTS

An application fee of $15.00 must accompany each application for admission. This is not refundable.

New students are required to make an advance payment of $100 upon notice of acceptance. This advance payment is not refundable after May 1 but is credited on the cost of the year, $50.00 toward first semester and $50.00 toward second semester.

Returning students are required to make an advance payment of $100 on or before May 1. These payments are not refundable but are credited on the cost of the year.

Basic charges and special instructional fees for each semester are due and payable to Montreat-Anderson College on or before Sept. 1, for the fall semester and on or before Jan. 1, for the spring semester.

BASIC CHARGES FOR 1970-71

	Fall Semester	Spring Semester	TOTAL
Tuition	$490.00	$490.00	$980.00
Room	150.00	150.00	300.00
Board	225.00	225.00	450.00
Student Activities	15.00	15.00	30.00
Publications	5.00	5.00	10.00
Health Services	20.00	20.00	40.00
Total Basic Charge*	$905.00	905.00	1,810.00
Less Required Advance Payment	50.00	50.00	100.00
Balance Basic Charges	$855.00	$855.00	$1,710.00

*The Basic Charges does not include Special Instructional Fees, Special Charges or Books.

DAY STUDENTS

Tuition	$490.00	$490.00	$980.00
Student Activities	20.00	20.00	40.00
Health Services	20.00	20.00	40.00
Total Basic Charge	$530.00	$530.00	$1,060.00

SPECIAL AND PART-TIME STUDENTS

Tuition per credit Hour	$44.00
Tuition per audit Hour	10.00

SPECIAL INSTRUCTIONAL FEES

Art 101	Semester	10.00
Piano, Voice, Organ One-hour lesson	Semester	60.00
Piano, Voice, Organ One-half hour lesson	Semester	35.00
Music 105	Semester	10.00
Practice Room Fee-All students taking Applied Music	Semester	3.00
Chorus	Semester	3.00
Asheville Community Concert Series (Required of all Music Majors)	Series	10.00
Business 108 Office Machines	Semester	10.00
Typing	Semester	10.00
All Science Courses with Lab	Semester	10.00
Developmental Reading		15.00
Special fees for Physical Education Courses such as Golf, Horseback-riding, Social Dancing and Skiing.		

SPECIAL CHARGES

Photo and I.D. Card	4.00
Graduation Fee	11.00
Late Registration Fee	10.00
Each Transcript of College record after the first	1.00
Medical and Accident Insurance (Required if not otherwise covered)	25.00
All students are required to rent a post office box (Pay to Postmaster, Montreat, N.C.) Yr.	3.60

Montreat-Anderson College reserves the right to make changes in charges printed if economic conditions make such necessary.

Grades are withheld and no transcripts may be sent until all accounts are cleared.

REFUNDS

No refunds will be made to students who have not followed proper withdrawal procedure; completion of a withdrawal form in the registrar's office is required for withdrawal for any reason.

If a student withdraws within the first three weeks of a semester he will receive a refund of one half of the tuition and fees and a proportionate share of board. No refund will be made for room charges.

After the third week, no refunds will be allowed except for illness or a call into service. If because of illness or a call into the armed services before midterm, a refund of one half of the tuition and a proportionate share of the board will be made provided the college has a written statement from a medical doctor or the local draft board.

Deferred Payment Plan—The Tuition Plan Inc.

Because many parents prefer to pay educational expenses monthly, rather than in periodic cash payments, Montreat-Anderson College has signed an agreement with the Tuition Plan Inc. which provides for pay-

ment of fees on a monthly payment basis. Since the Tuition Plan program involves some service charges we advise that only basic charges (Tuition and Fees and room and board) less the advance payment be financed through the Tuition Plan. Other costs such as book costs, student insurance, laboratory fees, or special fees can best be paid at the time they are incurred. If you would like to use the Tuition Plan, please write the Director of Admissions, Montreat-Anderson College, Montreat, North Carolina 28757, and he will send you a pamphlet about the Plan with the application attached.

STUDENT BANK

The college operates a student bank in the college cashier's office and cannot be responsible for money or valuables kept in the students' rooms. The student bank accepts deposits and provides for cash withdrawals during regular student banking hours. Advance deposits before registration are encouraged and may be mailed in advance to the cashier's office. Checks should be made payable to Montreat-Anderson College Student Bank and should indicate the name of the student account to be credited.

FINANCIAL AID

Basic Policy

Montreat-Anderson College has a tradition of assuring that within the limits of funds available no qualified student be denied the opportunity to attend this college because of lack of financial resources. Financial assistance is available in three forms (grant, work, loan) to students who meet academic and financial need requirements.

In its attempt to meet the financial need of every qualified student, the college subscribes to the following policies: (1) Financial aid is based on financial need. The purpose of financial aid is to supplement the resources of the student and his family. Families who can afford to pay for their sons' and daughters' education are expected to do so; money that the college might spend to assist the students who do not need assistance can much more wisely be used to enrich the educational program of the college. (2) The student should take some responsibility for meeting his financial need through borrowing and/or part-time work.

Procedure for Applying

All students applying for financial aid must have their parents submit a copy of the Parents Confidential Statement (PCS) form to the College Scholarship Service, P.O. Box 176, Princeton, New Jersey 08540, designating Montreat-Anderson College as one of the recipients. The PCS form may be obtained from a High School Principal or Counselor or by writing to the College Scholarship Service. In addition, students must submit to the college a simple Montreat-Anderson Financial Aid application form. Students who file their PCS, submit their MAC financial aid application form and have been accepted for admission to the college by April 1 will be notified of their financial assistance by June 1.

GUARANTEED LOANS

The Guaranteed Loans are administered by private or state organizations and are available to families with adjusted incomes of $15,000 or less. A student need not begin repayment until the first day of the tenth month after he leaves school. Notes under this plan will bear no more than 7% simple interest. On most of these loans, the Federal Government will pay the 7% interest until repayments are due to begin and 3% interest while the student is repaying the loan. The students pay in advance a fee of ½ to 1% a year of the amount of the note for the term of the loan. For information write the Student Financial Office, Montreat-Anderson College, Montreat, North Carolina 28757 for forms or details of procedure. The students are required to inform the College Financial Aid Officer of any loan received through the Guaranteed Loan Program.

MONTREAT-ANDERSON WORK SCHOLARSHIP PROGRAM

The Montreat-Anderson Work Scholarship Program is for the mutual benefit of the college and the students who participate in it. Interested students who are capable, responsible and dependable are assigned from five to ten hours work per week enabling them to earn from $200 to $400 per academic year. For this program students are required to submit the Parents' Confidential Statement and the brief MAC application form. Though some slight attention may be paid to financial need, the main basis for selecting students will be their capability to do the work the college needs to have done and their reliability and effectiveness in doing the work assigned. A limited number of work scholarships are available.

SOURCES OF FINANCIAL AID

The college receives a number of gifts designated for scholarships, and such gifts are used to underwrite the financial aid program of the college. Other gifts are designated in special ways, with specific eligibility requirements. Among these sources of aid are the following endowment funds and annual contributors:

REYNOLDS MISSIONARY EMERGENCY FUND. This grant is for assistance in Missionary and Ministerial Scholarships and is governed by the rules and regulations of the fund.

ANDERSON FOUNDATION SCHOLARSHIP. The recipients and the amount each shall receive shall be determined by the Scholarship Committee. The grant is based on the financial need of the applicant.

JAMES G. K. McCLURE EDUCATION AND DEVELOPMENT FUND. Grants from this fund are normally available only to entering freshmen. The purpose of the fund is "to aid financially deserving and academically promising residents of Western North Carolina to enter college and pursue their formal educations beyond high school." Students wishing to apply are urged to submit their Parents' Confidential Statement to the College Scholarship Service and write to the Financial Aid Officer, Montreat- Anderson College, for special application forms.

GOOD NEIGHBOR SCHOLARSHIPS. Scholarship funds are available from this source for students from Swannanoa Valley and the Old Fort Area. The funds are made available through the contributions of individuals, corporations and organizations supporting the colleges in the area.

CHAMPION PAPER FOUNDATION SCHOLARSHIPS. Children or wards of an active or retired employee of the Champion Paper Company are eligible to apply for the two $225 scholarships designated for Montreat-Anderson College. Application should be made through the Financial Aid Officer of the college. The applicant must furnish a transcript of his high school record, verification of eligibility, and three letters of recommendation from well-known persons in his community.

THE S. W. NEWELL SCHOLARSHIP FUND. Recipients of grants from this fund are to be selected by the college Trustees. Mr. Newell specifies that "in awarding these scholarships particular attention shall be paid to academic standing, character, leadership, ambition, and financial need. It is my desire and hope that preference be given to applicants who express an intention to devote themselves to full-time Christian service upon completion of their education."

MARY ANDERSON BURWELL FUND. This scholarship fund was provided by Mrs. Sara Craig Hull, Mrs. Mary Craig Moore and Mrs. Margaret Craig Jackson in memory of their mother who maintained a summer home in Montreat for several years.

DAVID HAMILTON MEMORIAL FUND. This scholarship was established by David L. Hamilton in memory of his father David Hamilton to help provide assistance to students at Montreat-Anderson.

LOLA E. JOHNSON FUND was established by Mrs. Fred Hay of Dillon, S.C. in memory of her mother.

LUCY McGREGOR MEMORIAL FUND. This fund provides for students who need financial assistance in securing a college education. First consideration is given to students entering nursing or other medical professions.

THE MONTREAT WOMAN'S CLUB SCHOLARSHIP FUND. The scholarship fund was created by the Women of Montreat for students of Montreat-Anderson College who have financial need.

RAYMOND A. YOUNG MEMORIAL FUND was established by Captain and Mrs. Raymond A. Young in memory of his father, Dr. Raymond A. Young, Sr., and in honor of his mother, Mrs. Young.

ELLEN WILSON SCHOLARSHIP FUND. This fund is to be used to assist young men and women from the mountains of Western Carolina in securing a Christian Education.

ALUMNI LIVING ENDOWMENT. This scholarship fund was created by Miss Elizabeth Hoyt and the officers of the Alumni Association. The fund annually provides scholarships for needy students.

VETERANS

NORTH CAROLINA DEPARTMENT OF VETERANS AFFAIRS. Those eligible to apply for these funds must be the child of a deceased or disabled veteran, must have been born in North Carolina, and must have lived in North Carolina since birth. This is a state benefit and is separate from the Federal War Orphans Educational Assistance Program.

VETERANS ADMINISTRATION. Montreat-Anderson College is approved to enroll veterans and sons and daughters of veterans. The laws which apply to educational benefits under the jurisdiction of the Veterans Administration are published in Title 38, United States Code.

Chapter 31 provides benefits for veterans with service-connected disabilities. Chapter 34 provides educational assistance for veterans and servicemen who have served on and after February 1, 1955. Chapter 35 provides benefits for sons and daughters of veterans or wives or widows of veterans who have died as a result of a service-incurred disability, or who have become permanently and totally disabled as a result of service-incurred injuries.

Persons entitled to V.A. educational benefits should make application to the appropriate V.A. Regional Office well in advance of the date they expect to enter college. Monthly payments will not be made until a report of enrollment in the **approved program** has been received by the Veterans Administration Regional Office in Winston-Salem, North Carolina. The student is reminded that the monthly payments are not received until early in the second month of the term of enrollment.

NORTH CAROLINA PROSPECTIVE TEACHERS' SCHOLARSHIP LOAN PROGRAM. Students with financial need who are planning to teach, especially in elementary education, are encouraged to apply for funds from this program. Recipients may be eligible for loans of $600 per year for four years.

FEDERAL PROGRAMS

National Defense Student Loan Program.
The college participates in the National Defense Student Loan Program under which students with financial need may borrow money to meet college expenses. No interest is charged until one year after the borrower ceases to be a full-time student. Repayment must begin at that time, with interest charges at 3% per annum. A portion of the loan will be cancelled for each year in which a borrower teaches full time in specified types of institutions.

College Work-Study Program.
The college also participates in the College Work-Study Program which receives support from the Federal Government. Under this program, primarily but not exclusively for students from low income families, students may earn from $200 to $400 per year for working from six to twelve hours per week during the school year. A limited number of job opportunities

are available at Montreat-Anderson College in the summer, enabling students to earn $60 per week. To continue working under this program, diligent and effective performance of the assigned work is expected.

Educational Opportunity Grants.
The college administers the Educational Opportunity Grants authorized by the Higher Education Act of 1965. Priority for Work-Study and Opportunity is determined by financial need.

All three of the above—the NDSL, the College Work Study, and the Educational Opportunity Grants—are administered by the college and will be worked into the package program of student aid prepared for each applicant for financial assistance. Students need not make special applications for them; only the Parents' Confidential Statement to the College Scholarship Service and the brief Montreat-Anderson application for Financial Assistance are required for these.

ENDOWMENTS

LIVING ENDOWMENT PROGRAM

The Montreat-Anderson College Living Endowment Program supports the student aid program and educational and general expenses of the college. Through annual gifts to Montreat-Anderson College Living Endowment the college has been able to continue its policy on student aid "making higher education available to students who do not have the financial resources to pay for their own education." Since an annual gift is the same as interest on a large investment, it becomes a significant portion of the current operating budget. Thus, a gift of $100 represents the interest at 4%, current earnings of the endowment fund on $2,500.

The alumni gifts to the college Living Endowment underwrite a portion of the Montreat-Anderson College Work Scholarships.

The Good Neighbor's Program seeks annual gifts from individuals and businesses in the Swannanoa Valley to support scholarships for graduates from the Valley. The Montreat Woman's Club makes annual contributions for scholarships.

In support of this program an annual Roll Call is made among the alumni, churches, Women of the Church, industries and businesses. Checks should be made payable to Montreat-Anderson College, Living Endowment.

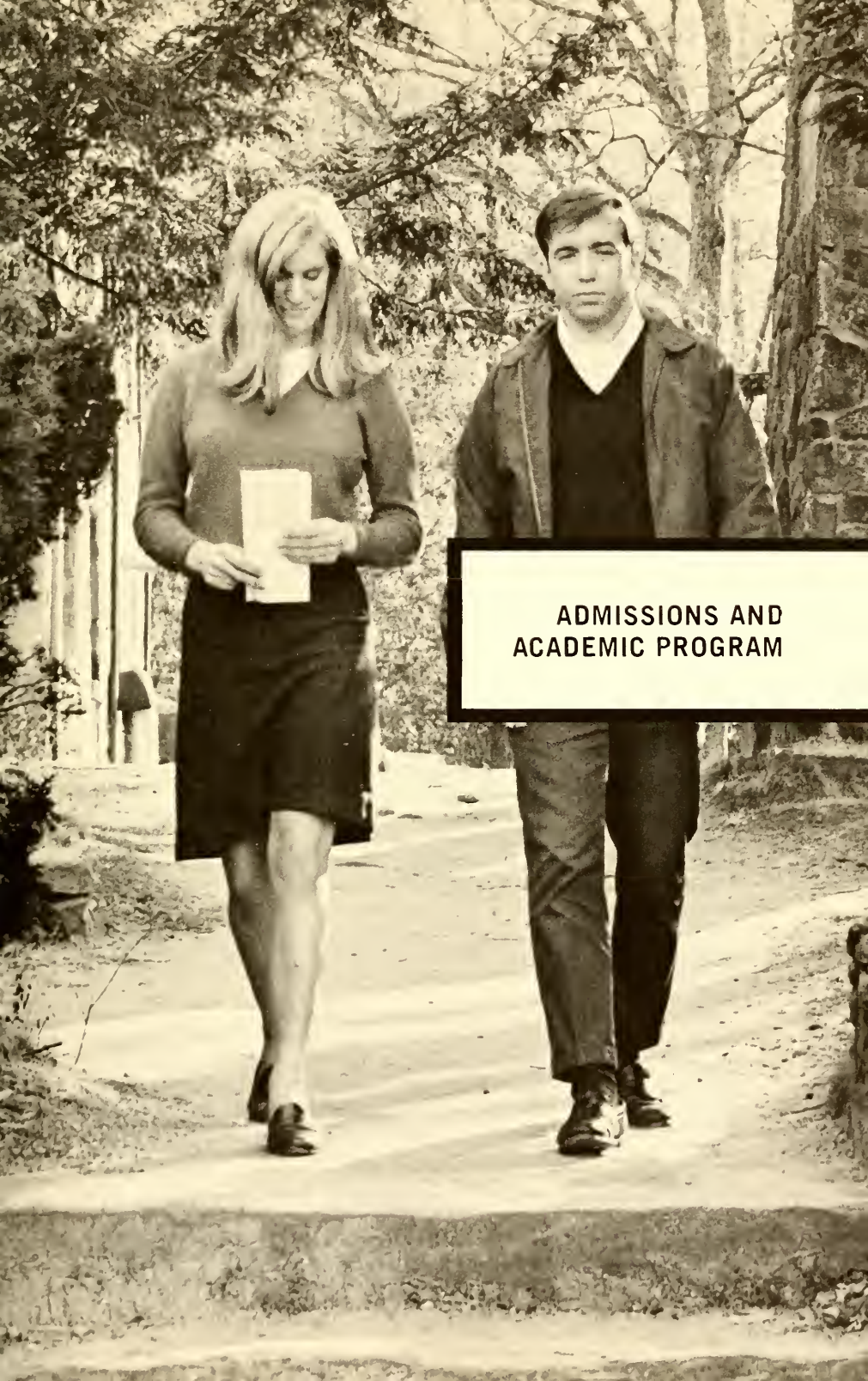
INVESTED ENDOWMENT FUNDS

Montreat-Anderson College has invested endowments of $381,860.00 as of May 31, 1969.

The named Ednowment Funds include:

T. S. McPheeters Fund—(Supporting a salary for Bible Professor.)
S. W. Newell Scholarship Fund
Lola E. Johnson Scholarship Fund
Mary Anderson Burwell Scholarship Fund
R. C. Anderson Fund
W. D. Simpson Memorial Fund

The establishment of Invested Endowment Principal which will provide earned income to support current operations (student aid, faculty salaries, etc.) is increasingly important in the continuing operation of the college.



ADMISSIONS AND ACADEMIC PROGRAM

ADMISSIONS

Students are admitted into the college as:

Entering Freshman: A new student who has no college credits prior to the immediately previous summer sessions.

Transfer: A student who has college credits from other institutions prior to the immediately previous summer sessions.

Readmission: A student readmitted to the same program level of instruction after an absence of one or more regular sessions.

Students are classified as:

Full-time: A student enrolled in at least twelve semester hours of academic work, exclusive of P. E. activity and chorus.

Part-time: A student enrolled for less than twelve semester hours.

Special: A student who is not a candidate for a degree or certificate and cannot be classified by level.

Montreat-Anderson College adheres to the provision of the Higher Education Act of 1965, which provides that there shall be no discrimination against any person on the ground of race, color or national origin.

The first criterion for admission is that the student have or be in the process of completing requirements for a high school diploma or its equivalent. Early in the fall of his senior year, or even at the end of his junior year, the high school student should obtain application materials from the Admissions Office. He should then submit to the Admissions Office, as early in the fall as possible, these items:

1. All application materials: Application for Admission (including Personal Data Sheet), Secondary School Record, two Teacher Reference Forms, Confidential Supplement, and Medical Examination Report.
2. Application Fee ($15, which is non-refundable).
3. The results of the Scholastic Aptitude Test of the College Entrance Examination Board. This should be taken in December or January, since the class may be filled before the results from later testing can be filed. For test information and application forms, the applicant should see his high school principal or guidance counselor, or write to the College Entrance Examination Board, Box 592, Princeton, New Jersey 09540.

Students attending high schools where the A.C.T. (American College Testing Program) is administered can substitute the A.C.T. results for the S.A.T. scores.

Decisions on applications are made during the last week of each month beginning in October and notifications are mailed the first week of the following month. Final decisions cannot be made unless the applicant's file, including all of the above material, is complete. Applicants may be admitted conditionally without a completed Medical Examination Report; however, final admission and enrollment cannot be granted without it.

Upon receipt of notification of acceptance, all students, including those applying for financial aid, are expected to pay an advance fee of $100.00 as soon as possible and not later than May 1. In accord with the Candidates Reply Date Agreement of the College Board, to which Montreat-Anderson College subscribes, this fee is refundable to May 1. Students admitted after May 1 are expected to pay this fee within fifteen days from date of notification of acceptance. Those who do not pay the ad-

vance fee as requested are placed on the waiting list, and no further preparation for their arrival on campus is made.

TRANSFER STUDENTS

An applicant with an acceptable average earned at an accredited college may be considered, provided that he furnish Montreat-Anderson College with the following:

1. A recommendation form completed either by the Dean of Men or the the Dean of Women of the College from which the applicant is immediately transferring.
2. Copies of the permanent record from all colleges previously attended.
3. Scores of the Scholastic Aptitude Test of the College Entrance Examination Board or the American College Test.
4. The medical record form.

Determination of acceptable credit from another institution will be by the Academic Dean and the Registrar. Basically, only work graded "C" or better will be accepted for credit toward graduation from Montreat-Anderson College. In some cases, however, grades of "D" may be accepted in view of the student's overall academic performance and other pertinent factors.

Credit will be accepted for work in courses for which Montreat-Anderson College offers no equivalent course, provided that the transferred course is considered to be within the general framework of the liberal arts curriculum.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Montreat-Anderson College accepts the fact that people learn in different ways and that learning acquired in ways other than through conventional school courses should be recognized and credited. Any applicant to the college who has gained satisfactory scores in CLEP which is sponsored by the College Entrance Examination Board in New York, will have his work evaluated as if he were a transfer student coming to college from another institution. Students who have done independent study, men in the armed forces, adults who have been out of school for some years and foreign students are encouraged to use the College Level Examination Program to obtain the academic credit which will provide them with a head start in their college career.

SPECIAL STUDENTS

Students may be admitted to the college to take courses for their personal edification, without pursuing a degree. Entrance requirements will vary according to the individual's purpose in taking the course. A personal interview is required.

HOW TO APPLY

For further information and application material, write Director of Admissions, Montreat-Anderson College, Montreat, North Carolina 28757. Application should be made through the regular application process. Enrollment will be limited to available dormitory space.

COLLEGE PREPARATORY INSTITUTE

A four-week College Preparatory Institute offered by Montreat-Anderson College is designed and frequently required for high school graduates whose grades and achievement test scores indicate weaknesses in certain areas.

Courses in English, Mathematics, Communications, and Introduction to College will be taught. Tests will be administered to establish the level of competence of each student and courses will be adapted to meet individual needs. Emphasis will be placed upon reading and writing skills, improvement of spelling, vocabulary, grammar, outlining, note-taking, and techniques of study.

Tuition, including books, supplies, and field trips $150.00
Board and Room 100.00
TOTAL $250.00

THE ACADEMIC PROGRAM

Montreat-Anderson College is accredited by the Southern Association of Colleges and Schools. A student attending Montreat-Anderson may plan an academic program to meet the requirements of his educational goal, whether the goal be to transfer to a four-year institution or simply to graduate from junior college.

The student will enroll as a candidate for one of the following degrees:

Associate in Arts
Associate in Science
Associate in Arts (Music)
Associate in Science (Secretarial)

GRADES

The grading system for academic courses is as follows:

A-Excellent
B-Good
C-Average
D-Below average
F-Failure
I-Incomplete (A grade of "I" indicates that for some reason deemed acceptable by the professor, a student's work is incomplete at the end of a semester. The student may complete the work during the following semester, otherwise the "I" becomes an "F".)
W-Withdrawal during the first four weeks of the semester.
WF-Withdrawal Failing after the first four weeks of the semester.
WP-Withdrawal Passing after the first four weeks of the semester.

PROGRESS REPORTS

The final grade is assigned and recorded at the end of each semester. In addition, reports are made by the faculty at mid-semester on each student who is making a D or F at that point in the semester. The student, his parents, and his advisor are notified of this report both at the end of the semester and at mid-term. If no report is received by the student at mid-term, he can assume that he is making a grade of C or higher in his courses.

CREDIT

Montreat-Anderson College operates on the semester system. Quality points are awarded for credit courses on a 4.0 scale as follows:

A-4 quality points per semester hour
B-3 quality points per semester hour
C-2 quality points per semester hour
D-1 quality points per semester hour
F-0 quality points per semester hour

The quality point average is computed by dividing the total number of hours attempted into the total number of quality points earned.

AUDIT

Students who wish to audit courses may do so by obtaining permission from the Academic Dean. Auditors do not receive grades or credit. The fee for auditing is $10.00 per audit hour.

REQUIRED COURSES FOR CONTINUING IN SCHOOL

All regular and full-time students must be enrolled for the following courses unless they have successfully completed the requirements in them: English 101 and 102, Bible 101 and 102, and Physical Education 101 M, W, plus two additional hours of activity courses.

Students who are not enrolled in the above courses and who have not completed work in them will be asked to withdraw from the college. Third semester students who have completed only two hours of physical education will be asked to withdraw unless they are enrolled in physical education activity courses until the four-hour requirement is met. Students are reminded that being dropped from one of these required courses will make them liable to dismissal from the college.

ACADEMIC PROBATION

Students are required to make a certain quality point average in order to remain in good standing. Those who fail to gain a QPA of 1.12 after the first semester, 1.3 after the second semester, and 1.5 thereafter, will be placed on academic probation. Students who show three or more unsatisfactory grades at mid-semester, will also be placed on academic probation.

The intent of academic probation is to encourage the student to discipline his time and to form systematic study habits in an effort to improve his performance.

Students placed on academic probation will be limited to a course load of thirteen academic hours, exclusive of P.E. and chorus. They will forfeit the right to use a car on campus and will have no unexcused cuts in any course. They will not undertake work outside of their studies without the permission of the Academic Dean. Each student will keep a personal schedule (log book) to register a minimum of twenty hours of study, weekly. This record will be checked at regular intervals by an assigned tutor or advisor.

The status of academic probation may be withdrawn at mid-semester from all students who gain a QPA of 2 or above.

ACADEMIC SUSPENSION

The Administration reserves the right to suspend or drop a student from the college because of poor scholarship. Any student on Academic Probation who fails to meet the requirements of his probationary status will be subject to academic suspension. Any other student who, in the opinion of the Academic Standards Committee, is consistently neglectful of his academic responsibilities will be suspended.

In this matter students have the right of appeal to the Academic Dean. Those who are suspended may seek re-entry to the college after one semester and may be readmitted on probation. Academic suspension or probationary status may be lifted as a result of successful work in summer school.

HONORS

The Dean's List is made up of those students who, during the previous semester, have met the following requirements: (1) received a grade of "B" or better in each academic subject taken; (2) taken at least twelve hours of academic work; (3) completed the minimum requirements in Physical Education satisfactorily; (4) maintained a satisfactory citizenship record.

Scholarship Certificates are awarded at commencement to those student who have met Dean's List requirements for first and second semesters.

Scholarship Pins, the highest academic award at Montreat-Anderson College, are awarded at commencement to those students who have met the Scholarship Certificate requirements for four semesters.

Phi Theta Kappa is the national honor society on junior college campuses. It recognizes students who have an average of "B" or better in academic subjects with no "D" on record, who carry at least twelve academic hours, and who have satisfactory Physical Education and scholarship records.

"Honors Work"—Those students who have excelled in a discipline and in a semester's work in general are invited to participate in special non-credit study. The area of concentration is decided upon by division discussion.

CLASS ATTENDANCE

It is expected that students will be present for all class sessions. The responsibility for work missed because of unavoidable absence rests entirely upon the student. See Student Handbook for detailed information concerning class attendance policy.

CLASSIFICATION OF STUDENTS

To be classified as a sophomore, a student must have earned 24 semesters hours of academic credit.

TRANSCRIPTS

A student is entitled to one transcript of his academic record free of charge; charge of $1.00 is made for each additional transcript.

Transcripts given to students are unofficial and do not bear the seal of the college or the Registrar's signature. Official transcripts will be mailed to employers and to other institutions at the student's request.

REPEATED COURSES

A student may repeat a course on which previous performance has been poor. Only the better of the two attempts will be counted as hours attempted in computing a quality point average; thus, a student is provided with the opportunity to improve upon poor performance. Both attempts, however, appear on the permanent record.

The student is reminded that the above policy is institutional. No assurance can be given that other colleges will treat repeated courses in the same manner.

CHANGE OF SCHEDULE

Following registration, any change in the student's class schedule must be made through the Office of the Registrar. The student requests a form on which he must obtain the signatures of the instructors involved, the faculty advisor, the Registrar, and the Academic Dean. Failure to follow this procedure in withdrawing from a class will result in a grade of F.

Courses may be added during the first ten calendar days of the semester at a fee of $1.00 for each course added. No charge is made for dropping a course.

Courses may be dropped during the first four weeks of the semester without penalty; only a grade of W will be recorded on the permanent record. Courses dropped after four weeks will receive a grade of WP (withdrawal passing) or WF (withdrawal failing) according to the student's standing at the date of withdrawal. Grades of W and WP will not be counted as hours attempted in computing quality point averages; grades of WF will be counted as hours attempted.

SUMMER SCHOOL

Montreat-Anderson does not offer summer school; however, after a student has established a record at Montreat-Anderson, he may receive permission to enroll in summer courses at another institution from the Academic Dean or Registrar. Forms on which the student lists the school he plans to attend and the courses he plans to take are available in the Office of the Registrar.

Completion of the summer school permission entitles the student to full credit on all summer credit earned. All grades, passing or failing, and the quality points are recorded and computed into the student's overall average at Montreat-Anderson College. Credit for approved summer work is treated as if it were earned at Montreat-Anderson.

Summer work taken without permission may or may not be accepted at Montreat-Anderson.

FACULTY ADVISORS

Upon his enrollment, each student is assigned a faculty advisor. The advisor assists the student in planning his courses during each period of pre-registration. The student is encouraged to confer with his advisor at any time for assistance in the problems of college life and is expected to have at least two or three meetings with his advisor during each semester.

To facilitate transfer to senior institutions, it is important that junior college students meet the requirements for the Associate degree. If the senior institution has been decided upon, the student should become familiar with the requirements of the program he plans to enter and choose his electives to meet the requirements of the program at that institution. The faculty advisor will approve such planning prior to registration.

PRE-REGISTRATION AND REGISTRATION

During the latter half of each semester, a period of pre-registration is announced. All students planning to return to the college for the following semester should schedule conferences with advisors for the purpose of selecting courses to be taken during the following semester. Changes can be made in the pre-registration schedule if approved by the advisor.

Registration is held on the days specified in the College Calendar. All students must register on the required days. Late registration will result in a fine of $10.00.

MINIMUM AND MAXIMUM LOADS

To graduate in four semesters, the average academic load is sixteen semester hours per semester. All resident students are required to carry at least twelve semester hours of work exclusive of physical education and chorus.

Academic loads of more than eighteen semester hours require written approval from the Academic Dean. Physical education and chorus are not included in estimating minimum and maximum loads. Exceptions to this rule will require written approval of the Academic Dean. Freshmen who are advised to register for twelve hours may meet graduation requirements by extending their stay at Montreat-Anderson, attending a summer session, or by carrying an overload in the sophomore year.

WITHDRAWAL FROM THE COLLEGE

A student desiring to withdraw from the college for any reason must obtain a withdrawal form from the Registrar's Office and return it properly completed. If the withdrawing student fails to follow this procedure, he will not be entitled to an honorable dismissal. No refunds will be made to students who fail to complete the withdrawal form.

If the withdrawal occurs after the last day for dropping courses, a grade of WP (withdrew passing) will be recorded for each course in which the professor indicates a passing grade on the date of withdrawal; a WF (withdrew failing) will be recorded if a failing grade is indicated. The WF grade will adversely affect the student's quality point average.

RIGHTS RESERVED BY THE COLLEGE

The college reserved the right to exclude from college any student whose academic work is unsatisfactory, whose character and morals are not consistent with the ideals of the college, or whose influence is detrimental to the spirit of the college.

The college also reserves the right to refuse to offer any course for which there are fewer than five students enrolled.

DEGREE REQUIREMENTS

The requirements for the degree are designed to provide breadth in general education and to allow for the amount of specialization necessary in preparation for a major field in junior and senior years. The course programs which follow are representative of those offered by major colleges and universities in the freshman and sophomore years. To earn any of the degrees outlined on these pages, a student should:

(1) Complete the form "Request for Degree" during the registration period for the semester immediately prior to the date the degree is to be granted.
(2) Earn a minimum of 64 semester hours of credit.
(3) Successfully complete all courses listed as basic degree requirements.
(4) Present a C (2.0) average on all work attempted at Montreat-Anderson College.
(5) Earn a minimum of 24 semester hours at Montreat- Anderson College.

Note: A student who leaves Montreat-Anderson College with less than 64 hours may enroll in another institution and transfer a maximum of **only** 12 hours toward a degree at Montreat-Anderson A deficiency of more than 12 hours will necessitate the student's return to Montreat-Anderson.

GRADUATION

All students receiving diplomas are expected to be present at the Baccalaureate and Commencement services. A fee of $10 will be charged for any diplomas which have to be mailed to graduates who are not present.

THE ASSOCIATE IN ARTS DEGREE
The Foreign Language Requirement

The Associate in Arts (A.A) Degree is distinguished from other Associate degree programs by its requirement of a Foreign Language. In most cases, that requirement is for 12 hours, or two full years, in a language. In some cases, however, this requirement, or part of it, is fulfilled if a student demonstrates proficiency through examination.

Entering students who plan to enroll in a foreign language beyond the elementary level are given proficiency examinations. When the student demonstrates proficiency through the first year or 102 level of a language, he is advised to begin the second year, or 201 course, in that language, in which case he will complete the language requirement by taking only six hours. In short, the basic requirement is regarded as fulfilled when the student successfully completes a 202 level foreign language course or demonstrates proficiency at this level.

In any case, students who have completed two years of any language in high school will receive no credit for work in the 101 and 102 courses at MAC in that same language. A foreign language 102 course must be successfully completed before credit is given toward graduation for a 101 course.

BASIC REQUIREMENTS FOR THE A.A. DEGREE

Subject	Semester Hours
English 101-102	6
Bible 101, 102	6
History 101, 102	6
Foreign Language (through 202)	12*
Natural Science (Chemistry, Physics, Physical Science	8
Mathematics	6**
Fine Arts (one course from Music 105 or Art 201 or 202)	3
Literature (English 201, 202, 211, or 212)	3
Social Science (History (other than 101, 102); Economics, Psychology, Sociology, Geography, or Political Science)	3
Physical Education	4
Electives (to bring total to 64 hours or more)	

*Fewer than 12 hours of a language may be required if proficiency is demonstrated, as explained earlier in this section. Students must remember to substitute elective hours in this case, however, to bring total of hours earned to 64.

**In some cases, fewer than 6 hours of Math are required. This is true only if the student demonstrates through examination that he is ready for Math at the calculus level and has attained proficiency at the Math 104 or 112 levels. Math 105 and 106 do not satisfy the Mathematics requirement for an Associate Degree.

THE ASSOCIATE IN SCIENCE DEGREE (A. S.)

The Associate in Science Degree is distinguished by the absence of Foreigh Language in its requirements. As a result of the absence of the language requirement, students pursuing this degree may be able to take more courses in other areas.

Basic Requirements For the A. S. Degree

Subject	Semester Hours
English 101-102	6
Bible 101, 102	6
History 101, 102	6
Natural Science (from Chemistry, Physics, Biology, Geology, and Physical Science)	8
Mathematics	6*
Fine Arts (one course from Music 105 or Art 201 or 202)	3
Literature (from English 201, 202, 211 or 212)	3
Humanities (from English 201, 202, 211, 212; Bible 203, 204, 210; Philosophy 211; or a foreign language)	3
Social Science (from History other than 101, 102; Economics, Geography, Psychology, Sociology, Political Science)	6
Electives (to bring total to 64 hours or more)	

*In some cases, fewer than 6 hours of Math are required. This is true only if the student demonstrates through examination proficiency through 104 or 112 level

and is ready for mathematics at the Calculus (205) level. Student must remember to substitute elective hours in this case, however, to bring total of hours earned to 64. (Math 105 or 106 does not satisfy the Math requirement for an Associate Degree.)

ASSOCIATE IN ARTS (MUSIC) DEGREE

Requirements and Recommended Sequence

First Year

Subject	Courses
English 101-102	6
Bible 101, 102	6
Music 101, 102	4
Music 103, 104	2
Music 107, 108*	2
Music 110 (each sem.)	2
Music 111, 112	2
Music 121, 122	4
Music 161, 162	2
Music 181, 182	4
PE	2

*Conducting majors will enroll in the conducting sequence and for two minors (161).

Second Year

Subject	Semester Hours
Foreign Language*	6
Mathematics or Natural Science**	6 or 8
Music 110 (each sem.)	2
Music 201-202	4
Music 203-204	2
Music 207-208***	2
Music 211-212	2
Music 261-262	2
Music 281-282	4
PE	2
Electives to bring total to	64

*Requirements fulfilled if student demonstrates by examination proficiency through 100 level. Students must remember to substitute elective hours in this case, however, to bring total of hours earned to 64.

**Mathematics requirement satisfied if proficiency equivalent to Math 104 or 112 has been attained.

***Conducting majors will enroll in the conducting sequence and for two minors (261).

ASSOCIATE IN SCIENCE (SECRETARIAL) DEGREE

Required Courses and Recommended Sequence

First Year

Subject	Semester Hours
English 101-102	6
Bible 101, 102	6

Math 105	3
Bus. Ed. 101-102*	4
Bus. Ed. 103-104*	8
Bus. Ed. 107	3
P.E.	2
	32

Second Year

Subject	Semester Hours
English 201, 202, 211, or 212	3
Bus. Ed. 201-202	6
Shorthand 203-204	6
Bus. Ed. 206-207	6
Bus. Ed. 210	3
Bus. Ed. 208	3
Social Science (from History, Geography, Sociology, Psychology, Government)	3
P.E.	2
	32

*Requirement fulfilled if proficiency is demonstrated through examination. Student must remember to substitute elective hours in this case, however, to bring total of hours earned to 64.

COURSES OF INSTRUCTION

COURSES OF INSTRUCTION

Courses designated by numbers connected by hyphens, e.g., 101-102, and by numbers separated by commas, e.g., 101,102 continue throughout the year. Use of the hyphen indicates that the course must be taken in the listed sequence. Check carefully description under hyphenated courses. In designated courses no credit toward graduation is given for the first semester's work until the second semester's work of the course is successfully completed. Use of the comma indicates the credit toward graduation is granted for the work of either term or both.

FINE ARTS DIVISION

Lawrence M. Skinner, Chairman

The Fine Arts Division seeks to develop artists, performers, and teachers, and to foster on the part of the Liberal Arts student an understanding and appreciation of the arts.

ART

101,102. Studio Art 1 semester hour per semester

A study and practice of the elements and principles of art with emphasis upon individual creative experiences in a variety of media (charcoal, watercolors, oils, etc.). Three hours per week.

105,106. Introduction to Art 3 semester hours per semester

A survey of painting, sculpture and architecture from prehistoric times to the present. This course is intended to give the student a knowledge of the development of art and a basis for evaluation. Three hours per week.

MUSIC

The course of study for the Associate in Arts (Music) is designed to prepare students to pursue the Bachelor of Arts Degree, the Bachelor of Science Degree with a Major in Music, or the Bachelor of Music Degree. Majors are offered in voice, piano, and organ. A special program with a major in choral conducting may be used to satisfy the requirements for the Associate in Arts Degree. However, students planning to attend a senior college should familiarize themselves with the degree requirements of the senior college before electing this major.

Students who wish to pursue the curriculum in music must (1) fulfill the admissions requirements of the college, and (2) take placement examinations in several areas of music. These placement examinations are administered by the faculty of the music department prior to the student's initial registration.

The music examinations include the following:

I. APPLIED MUSIC

A. Piano

The ability to perform major and minor scales, arpeggios, and compositions of the difficulty of J.S. Bach's Two-Part Inventions, Beethoven's Sonata, Opus 49, and Chopin's Prelude, Opus 28, No. 15.

B. Voice
The ability to sing a standard song on pitch with sensitivity to the text, good enunciation, musical accuracy and a pleasing tone quality. Music should be memorized.

II. GENERAL MUSICIANSHIP
A. Knowledge of keys, notation, rhythm, intervals, and elementary chords.
B. Evidence of ensemble experience in choral or instrumental groups
C. Evidence of experience with serious music
D. Ability to discern and reproduce vocally pitches, intervals, and rhythmic patterns

On the basis of these examinations, students who are unable to meet the standards of the college course work in Applied Music will be placed in non-credit Applied Music courses (080) until they reach a satisfactory level of general competence equivalent to that required for admission to credit courses in music. A student placed in a non-credit music course should usually expect to spend three years completing the music curriculum at Montreat-Anderson.

Each music student is required to complete 8 semester hours in one of the following principal areas: Piano, Organ (prerequisite: adequate piano preparation), Voice. Students are examined in their principal area each semester by the music faculty.

Each music student must also complete 4 semester hours in one of the following secondary areas: Piano (voice principals must elect either piano or organ), Organ (Prerequisite: Adequate piano preparation), Voice (piano or organ principals must elect voice unless excused by the Director of the Music Department).

Each music student is required to sign-up for a minimum of ten practice hours per week on his major instrument and a minimum of five hours per week on his minor instrument.

Each music student is required to purchase tickets and to attend the Asheville Community Concert Series (5 programs). Transportation is provided. It is expected that music students will attend all concerts and recitals sponsored by the college.

Any student at Montreat-Anderson College may, with the approval of his advisor and the Director of the Music Department, register for courses in Applied Music. This study carries no credit unless the student registers concurrently for Music 101-102. Special music fees and fees for Applied Music are stated elsewhere in this catalog.

088. Repertoire Class No Credit
Required of music majors. One hour per week.

101-102. Music Theory 2 semester hours per semester
Required of music majors. Training in the fundamentals of harmony and four-part writing. Three hours per week.

103-104. Sight-Singing and Ear Training 1 semester hour per semester
Required of music majors. Sight-singing and exercises in intervallic, melodic, and rhythmic dictation. One hour per week.

105-106. Introduction to Music 3 semester hours per semester
Not open to music majors. An introduction to techniques, materials, history and literature of music. The course emphasizes the musical

heritage of western culture and its significance in modern times. No prerequisite for 105, but 105 is a prerequisite for 106. Three hours per week.

107-108. Choral Conducting 1 semester hour per semester
Required of conducting majors. The beginning course deals with basic conducting and rehearsal techniques. Includes vocal production for choral development. The advanced course applies basic techniques to major choral works. Various types of instrumental accompaniment will be considered. One hour per week.

110. Chorus 1 semester hour per semester
Required of music majors. Open to all members of the student body by audition. Three hours per week.

111-112. Keyboard Harmony 1 semester hour per semester
Required of music majors. Application at the keyboard of principles studied in Music 101-102. One hour per week.

121, 122. Survey of Music History and Literature 2 semester hours per semester
Required of music majors. A course designed to acquaint the student with the general trends of the history of music in western civilization. A detailed study of the history of forms and literature. Three hours per week.

201-202. Music Theory 2 semester hours per semester
Required of music majors. Continuation of four-part writing, involving triads and seventh chords and their inversions, simple and advanced modulations, non-harmonic tones, chromatic harmony, and form. Application of the principles learned to the study of music from the Baroque, Classicial, Romantic and Contemporary Periods. Prerequisite: Music 101-102. Three hours per week.

203-204. Sight-Singing and Ear Training 1 semester hour per semester
Required of music majors. Advanced sight-singing drill and exercises in melodic, harmonic, and rhythmic dictation. Prerequisite: Music 103-104. One hour per week.

207. Choral Literature 1 semester hour per semester
Required of conducting majors. A historical survey of choral literature from the Renaissance to the present. One hour per week.

208. Choir Materials and Methods 1 semester hour per semester
Required of conducting majors. The organization and development of choirs from the primary through the adult level. Children's voices and the adolescent voice are given special consideration. Supervised field experience required last half of semester. Scheduling of performances subject to availability of local choral groups. Prerequisite: Music 107-108, and 207. One hour per week.

211-212. Keyboard Harmony 1 semester hour per semester
Required of music majors. Continuation of Music 111-112. Realization of figured bass. Introduction to improvisation. Prerequisite: Music 111-112. One hour per week.

APPLIED MUSIC

Instruction is available in the following areas:
Principal: Piano, organ, voice (and other instruments with the approval of the Department of Music)
Secondary: Piano, organ, voice (and other instruments with the approval of the Department of Music)

061. Applied Music No credit
One ½ hour lesson a week.

081. Applied Music No credit
Two ½ hour lessons a week.

161-162. Applied Music 1 semester hour per semester
Secondary performance area. One ½ hour lesson a week.

181-182. Applied Music 2 semester hours per semester
Principal performance area. Two ½ hour lessons a week.

261-262. Applied Music 1 semester hour per semester
Secondary performance area, continuation of Music 161-162. Two ½ hour lessons a week.

281-282. Applied Music 2 semester hours per semester
Principal performance area, continuation of Music 181-182. Two ½ hour lessons a week.

HUMANITIES DIVISION

Miss Elizabeth Maxwell, Chairman

BIBLE

101. A Survey of the Old Testament 3 semester hours
A study of Hebrew history, faith and literature. Emphasis is given to the origins described in Genesis, the religious significance of the Exodus, the Mosaic Covenant and the major teachings of the prophets. Examination is made of the relationship of God and man and the unfolding plan of redemption. Required of all students. Three hours per week.

102. The Life of Christ 3 semester hours
A survey of the life and teachings of Jesus Christ based on the four gospels with emphasis on the relevance of the Christian faith to contemporary religious and social issues. This survey includes a treatment of the authorship of the four gospels and a background study of both the Roman World and Judaism. Required of all students. Three hours per week.

203. History of Israel from Joshua to Nehemiah 3 semester hours
This course is designed to include an introduction to the modern state of Israel, a rapid survey of the Old Testament period from Joshua to Nehemiah and an emphasis upon the Prophets and the Writings. Three hours per week.

204. Acts and the Related Epistles. 3 semester hours
This course opens with a survey of the Intertestamental Period and the Roman World as a background for understanding the First Century Church. Attention is given to the relevance of the Apostolic Church to the contemporary Christian community. Three hours per week.

210. Christian Classics 3 semester hours
A study of Christian thought found in such authors as the Early Church Fathers, Augustine, Luther, Calvin and some of the writers in the church since the Reformation. An attempt is made to evaluate the contribution of each writer to the life and thought of the Christian Church. Prerequisites: Bible 101-102. Three hours per week.

PHILOSOPHY

211. Introduction to Philosophy 3 semester hours
An introduction to the major problems and systems of philosophy. This course will familiarize the student with some of the systems of philosophy which have appeared over the centuries and with some of the contemporary systems. Prerequisites: Bible 101-102. Three hours per week.

ENGLISH

101-102. Freshman Composition 3 semester hours per semester

A course designed to teach students to write clearly and effectively. The course includes intensive work in composition and extensive practice in expository writing with the reading and analysis of essays and fiction as a basis for training in expression. Three hours per week. (Students who do not have acceptable speed and comprehension in reading will be encouraged to attend developmental reading classes and labs as a basic part of the course in addition to their regular work.)

102A. Advanced Freshman Composition 3 semester hours

An advanced level course to challenge students to wider and more significant reading in great literature, and to a deeper understanding of important issues in human life and to provide stimulation for both oral and written expression. Enrollment by invitation only. Fulfills requirements for English 102. Seminar three hours per week.

201. Survey of English Literature 3 semester hours

A survey of English literature before the Romantic Period. Major emphasis upon the masterpieces. Three hours per week.

202. Survey of English Literature 3 semester hours

A survey of English literature from the Romantic Period to the present. Three hours per week.

204. Fundamentals of Speech 3 semester hours

This course is designed to teach the practical everyday aspect of speech—body control, voice quality, pronunciation, articulation, adjustment to the audience situation both as a speaker and listener, and the basic principles underlying all speech activities. Much practice is afforded the student in group discussion, panel discussion, conversation, oral reading, story telling, pantomime work, and extemporaneous and impromptu speaking. Three hours per week.

205. Introduction to Drama 3 semester hours

Interpretation and production of drama. Basic principles of speech in acting. Use of pantomime, make-up, scenery construction, and theory of directing. Practical experience in production of one-act plays culminating in a production of a full-length classical drama. Three hours class and three hours practicum per week.

206. Great Ideas in Literature 3 semester hours

A course to challenge students to wider and more significant reading in great literature, and to a deeper understanding of important issues in human life and to provide stimulation for both oral and written expression. Open to selected freshmen. Sophomores will be required to do work additional to that required of freshmen. Credit will not be given to students who have taken 102A. Seminar three hours per week.

211,212. Intro. to Literature by Types 3 semester hours per semester

A formalistic study of literature as aesthetic structure. In the course beginning students of imaginative literature are challenged to make intelligent and sophisticated investigations into poetry, prose, fiction, and drama, as distinct literary forms. Selections for reading are taken from both Eastern and Western literature. Three hours per week.

FRENCH

101-102. Elementary French 3 semester hours per semester

A course for those who have had less than two years of high school

French. In it are studied the basic principles of French grammar and pronunciation. Conversation is stressed. Three hours class and one hour of lab per week. No credit toward graduation given for 101 until 102 is successfully completed.

201-202. Intermediate French 3 semester hours per semester

This course includes a review of grammar, intensive study of irregular verbs, conversation, dictation and translation from the standard authors. Prerequisites: French 101-102 or two years of high school French. Three hours class and one hour lab per week.

203-204. French Composition 3 semester hours per semester

This course includes the reading of several 19th century French plays with weekly practice in composition, both oral and written, based on these plays. Prerequisites: French 201-202 or the equivalent. Three hours per week.

205-206. French Conversation 3 semester hours per semester

Conversation in French or prescribed topics, with drill or idiomatic construction and correct use of tenses. Prerequisites: French 201-202 or the equivalent. Three hours per week.

SPANISH

101-102 Elementary Spanish 3 semester hours per semester

For those who have had less than two years of high school Spanish. Emphasis upon fundamentals of grammar, vocabulary, composition, pronunciation, and conversation. (Spanish-American accent.) Three hours of class and one hour of lab per week. No credit toward graduation given for 101 until 102 is completed.

201-202. Intermediate Spanish 3 semester hours per semester

An intermediate course to develop reading and composition skills, to provide practice in translation of selected readings and oral facility in the Spanish language. Spanish composition includes letters and themes. Prerequisites: Spanish 101-102 or two years of high school Spanish. Three hours of class and one hour lab per week.

203-204. Advanced Conversation and Composition

3 semester hours per semester

A detailed study of the fundamentals of Spanish usage, oral and written. Training in correct pronunciation is stressed in conversation based on practical subject matter of everyday life in Spanish-American countries. Facility in comprehension is acquired through the reading of selections from literary works. Prerequisites: Spanish 201-202 or equivalent. Three hours per week.

DIVISION OF HEALTH, PHYSICAL EDUCATION AND RECREATION

Mr. C. Larry Wilson, Chairman

HEALTH

101. Hygiene 3 semester hours

A basic college course including the functions and structures of the human body; the nature of disease and care of the body; local, state, national, and international health agencies and services available; and the processes and objectives of healthful living. Three hours per week.

RECREATION

220. Recreation and Youth Leadership 3 semester hours

An introduction to the field of recreation concentrating upon the private and public agencies past and present. Emphasis is upon leadership techniques and development of skills and knowledge for leading appropriate games, sports, socials, etc. for school, church and summer programs such as camping. Three hours per week.

PHYSICAL EDUCATION

220. Teacher-Aid in Public Schools 2 semester hours

A laboratory course for selected students interested in physical education, recreation, and elementary education in public schools. One lecture session per week plus two visitations to local schools per week are required. Students assist classroom teachers in games, rhythms, stunts and other physical activities. In addition to the above described nature of this course, it is considered a community service program.

221. Introduction to Physical Education 3 semester hours

A professional course concentrating upon the history, leaders, and major movements in the field of physical education. Emphasis is placed upon the knowledge of various types of programs and the responsibilities of schools and agencies in the physical, social, and psychological development of participants.

BASIC PROGRAM (Activities)

All students are required to complete 4 semester hours of physical education activities during the two years enrolled. Veterans are required to complete 2 semester hours only if they have served in active duty for at least one year. All activity courses are numbered on a quarterly (9 week) basis. A student registers for two courses per semester. Freshmen and transfer students are required to register for PE 101 during the Fall semester.

003-004. Limited Physical Activities

For students with medical excuses from regular courses.

001-002. Developmental Physical Education

For students who fail to meet the minimum score of 30th percentile on the AAHPER fitness test.

The following activity courses are offered for one-half semester hour each unless othewise noted.

(W—indicates courses for women; M — indicates courses for men; MW—indicates courses that are coeducational.)

101. MW Foundations of Physical Education 2 semester hours

This course emphasizes personal fitness, life time sports, health, recreation, physiology of exercise and the effects of narcotics, alcohol and tobacco on the body. Class sessions include large lectures, small discussion groups, and lab sessions.

103-104 MW	**Square and Social Dance**	1 semester hour
105-106 M	**Gymnastics**	1 semester hour
105-106 W	**Gymnastics**	1 semester hour
107-108 M	**Team Sports**	1 semester hour
107-108 W	**Team Sports**	1 semester hour

109-110	**Varsity Athletics**	1 semester hour
200 MW	**Tennis**	½ semester hour
201 MW	**Golf**	½ semester hour
202 MW	**Canoeing**	½ semester hour
203 MW	**Archery**	½ semester hour
204 W	**Modern Dance**	½ semester hour
205 MW	**Badminton**	½ semester hour
205 M	**Advanced Gymnastics**	½ semester hour
206 W	**Advanced Gymnastics**	½ semester hour
207 MW	**Angling**	½ semester hour
208 MW	**Advanced Trampoline**	½ semester hour
209 MW	**Horseback riding**	½ semester hour
210 MW	**Camping**	½ semester hour
211 W	**Physical Conditioning**	½ semester hour
211 M	**Physical Conditioning**	½ semester hour
212 MW	**Beginning Swimming**	½ semester hour
213 MW	**Senior Lifesaving**	½ semester hour
214 MW	**Water Safety Instructor**	½ semester hour

(Classes for the basic program are 2½ hours per week)

NATURAL SCIENCE DIVISION

Dr. Karl Snyder, Chairman

BIOLOGY

101. Survey of the Biological Sciences 4 semester hours

Consideration of the philosophy of science; basic concepts concerning protoplasm and the cell; a survey of the animal kingdom; and fundamentals of human anatomy and physiology. Three hours of lecture and one three-hour lab per week. Laboratory fee.

102. Survey of the Biological Sciences 4 semester hours

Consideration of heredity; a survey of the plant kingdom; the foundamentals of plant anatomy and physiology; ecology; evolution; and conservation. Three hours of lecture and one three-hour lab per week. Laboratory fee.

201. Comparative and Chordate Anatomy 4 semester hours

A comparative study of the Chordates. Careful laboratory examination of representative types. Two one-hour lectures and two three- hour laboratories per week. Prerequisite: Biology 101 or permission of the instructor.

202. Field Botany 4 semester hours

A study of local plant life, including lichens and mosses and spring flowers as they appear. Emphasis will be placed on the identification of the more common species, and a study of their ecology and their relationship to men. Prerequisite: Biology 102 or permission of the instructor. Three hours of lecture and one three-hour lab per week.

203. Invertebrate Zoology 4 semester hours

A study of invertebrate animal phyla with special emphasis on their evolution, their ecology, and their significance to man. Prerequisite: Biology 101 or permission of the instructor. Three hours of lecture and one three-hour laboratory per week.

204. Human Anatomy and Physiology 4 semester hours

A consideration of the structure and function of the various organs of the human body. Recommended for students planning programs

in nursing or physical education, but not for science majors. Prerequisite: Biology 101 or permission of the instructor. Three hours of lecture and one three-hour lab per week. (Not offered 1970-71).

CHEMISTRY

101-102. General Chemistry 4 semester hours per semester

Consideration of the composition, structure and properties of matter and some of the fundamental theories and laws pertaining of the changes which it undergoes. In the second semester the emphasis will be on chemical equilibrium, the non-metals, a survey of the more common metals, and semi-micro qualitative analytical methods for identification of common Cations and Anions. Prerequisite: two years of high school algebra or permission of the instructor. Three hours of lecture and three hours of lab per week.

201-202 ORGANIC CHEMISTRY 4 semester hours per semester

A systematic study of aliphatic and aromatic compounds of carbon, with emphasis on modern electronic interpretation of reactions. Prerequisite: Chemistry 101 and 102. Three hours lecture or recitation and one three-hour laboratory per week. (Not offered, 1970-71).

GEOLOGY

101. Physical Geology 4 semester hours

Consideration of the composition and structure of the earth and some of the processes and agencies that are altering it. Three hours lecture and three hours laboratory or field work per week.

PHYSICAL SCIENCE

101. Introduction to the Physical Sciences. 4 semester hours

A survey course designed for non-science majors with a non-technical approach toward the scientific method. A cultural stress on the ideas encountered in astronomy, meteorology, oceanography, physics and other science fields keys the course format. Students with prior courses in physics or chemistry are not to be given credit for this course. Laboratory exercises are complemented by field trips. Three hours of lecture and one three hour lab. per week.

PHYSICS

201. 4 semester hours

A series of lecture-demonstration periods in which a non-calculus approach is taken to deal with mechanics, heat, sound, and wave motion. The laboratory to be arranged so as to permit students to master basic principles throughout the school day. Six hours per week.

202. 4 semester hours

Similar to Physics 201 except that the areas studied are in the fields of light, electricity, and the particles of modern physics. Six hours per week.

MATHEMATICS

103-104. Freshman Mathematics. 3 semester hours per semester

For students who do not plan to take work in calculus. Sets, relations, operations, inequalities, graphs, exponential and trigonometric func-

tions. Topics from intermediate and college algebra with an introduction to trigonometry. Prerequisite: One year of high school algebra or permission of instructor. Two hours per week of mathematics laboratory is required at the discretion of the instructor. (Credit is not given for both Math 103, 104 and Math. 111, 112)

105. Mathematics for Secretaries 3 semester hours

This course is intended to provide a working knowledge of mathematical computation required in business. Three hours per week. Same as Business 105

106. Introduction to Mathematics of Finance 3 semester hours

This study deals with the mathematics essential to business problems, percentages, negotiable instruments, cash and trade discounts, depreciation, insurance and stocks and other securities. Three hours per week. Same as Business 106.

107. Elementary Probability 3 semester hours

A non-calculus oriented course stressing probability and distribution functions, permutations and combinations, means and variance with applications. Prerequisite: Two years of high school algebra or the equivalent. Three hours per week.

108. Finite Mathematics 3 semester hours

Sets, mathematical models, matrices, linear programming, decision theory, and theory of games. Prerequisite: Two years of high school algebra or the equivalent. Three hours per week.

111-112. Intro. to Basic Concepts of Math

3 semester hours per semester

(This course and Math 103-104 are both Freshmen level courses and credit will not be given for both.) Math 111-112 is designed for those who plan to continue with studies in calculus and emphasis is placed on the fundamental concept of present day mathematical study. Topics include number systems, set theory, graphs, inequalities, exponential and logarithmic functions, circular functions, trigonometric functions, mathematical inductions and introduction to analysis. Prerequisites: three units of high school algebra and geometry or permission of the instructor. Three hours per week.

205. Calculus with Analytic Geometry I 4 semester hours

The study of a function including its graph, derivative, and limit. Derivatives of algebraic functions and applications including differentials, maxima and minima problems and the mean value theorem. Integral calculus including the indefinite integral and the fundamental theorem. Prerequisite: Math 111-112 or equivalent.

206. Calculus with Analytic Geometry II 4 semester hours

Applications of the definite integral, a study of transcendental functions and methods of integration. Plane analytic geometry—the study, by use of algebraic methods, of lines, circles, parabolas, ellipses, and hyperbolas. Introduction to determinants and linear equations. Prerequisites: Math 205 or equivalent.

SOCIAL SCIENCE DIVISION

Miss Elizabeth Hoyt, Chairman

BUSINESS EDUCATION

101-102. Elementary Typewriting 2 semester hours per semester

Initiation and development of keyboard control by touch method, with application to the production of letters, tabulations, manuscripts, and rough drafts. A minimum of 50 words per minute in sustained writing

is required for credit in this course. Three hours per week. Laboratory fee.

103-104. Beginning Shorthand 4 semester hours per semester

Development of reading and writing technique and vocabulary in Gregg Shorthand. Intensive study of brief forms and phrasing. Ability to take dictation at the rate of 80 words per minute, and to transcribe easily and accurately. Class meets five times per week.

105. Same as Mathematics 105

106. Same as Mathematics 106.

107. Secretarial Office Practice 3 semester hours

This course pertains to secretarial duties and traits, oral and written forms of expression, personality development, business reports, data processing techniques, and routine office practice. Three hours per week.

201-202. Advanced Typewriting & Business English

3 semester hours per semester

This course requires development of sustained production of difficult forms of material such as letter placement and design, tabulation, billing and manuscript writing. English grammar, usage and punctuation; vocabulary building; spelling, forms and composition of the business letter. A speed of 60 or more words per minute is required in typewriting. Three hours per week. Laboratory fee.

203-204. Advanced Shorthand 3 semester hours per semester

Development of dictation and transcription skill. Students must pass with 95 per cent accuracy a series of shorthand tests dictated at the rate of 100 words a minute for a minimum of five minutes; to average for a given period a minimum transcription rate of 25 words a minute on letters of medium length, with 60 per cent in mailable form. Three hours per week.

206-207. Accounting 3 semester hours per semester

This course is planned to give the student the basic principles of accounting. Topics covered in the first semester include single entry and double entry bookkeeping, single proprietorship, statements, journals, ledgers, periodic summary, valuations, practice set, partnership, voucher system and corporation accounts. The second semester, corporation accounts, securities, manufacturing, job order, process accounting, and elementary costing. Practice set. Prerequisite: Math 105 or 106, or equivalent. Three hours per week.

208. Introduction to Economics 3 semester hours

A study of the structure of modern economics in society with emphasis upon the closely integrated character of industry. Value and exchange, money, banking and credit, production, distribution and consumption are some of the areas covered. Three hours per week.

209. Economic Problems 3 semester hours

A continuation of introduction to Economics, with special attention to the application of principles to national and international economics problems. Prerequisite: Economics 208. Three hours per week.

210. Office Machines 3 semester hours

Instruction and practice in the use of duplicating machines, full keyboard adding machines, ten-key adding machines, calculators, comptometer, and posting machines. Three hours per week. Laboratory fee.

ECONOMICS

208. Same as Business Education 208.

209. Same as Business Education 209.

GEOGRAPHY

201. Introduction to Geography 3 semester hours

This course offers a study of the fundamental distribution patterns of the world. Natural features, especially climates, land forms, vegetation, and soils are studied. Three hours a week. (Not offered 1970-71.)

202. Economic and Regional Geography 3 semester hours

This is a study of basic economic organization of people by occupations and by regions. Three hours per week. (Not offered 1970-71.)

HISTORY

101, 102. A History of World Civilization

3 semester hours per semester

A summary of important political, economic, and social forces in the world from the beginnings of ancient civilization to the present time. Three hours per week.

201, 202. United States History 3 semester hours per semester

A summary of important political, economic, and social forces in the history of the United States from the pre-revolutionary period to the present. Three hours per week.

203. Problems in Modern European History 3 semester hours

Covering the period from the Renaissance to the present, the course will concentrate on specific historical problems rather than on a chronological survey. Readings will include primary sources and major historical theories on the problem, as well as secondary works. Prerequisite: History 101, 102. Three hours per week.

204. Biographies in History 3 semester hours

The course will study selected lives from World History. By using the biographical approach to history, the course offers the student an opportunity for historical concentration beyond the survey, and yet does not involve narrow specialization. The subjects will be observed through their own writings, the writings of their contemporaries, and the work of historians. Prerequisite: History 101, 102. Three hours per week.

206. Directed Research in History 3 semester hours

An opportunity is offered for qualified students to do independent research in history using source materials, evaluating and analyzing the findings, and presenting conclusions reached through seminar papers or other means approved by the instructor. The facilities of the Historical Foundation of the Presbyterian and Reformed Churches, a research library adjacent to the college campus will be available to students taking the course. Prerequisite: six semester hours of history.

207. Western European History Travel Seminar 3 semester hours

The three weeks' travel-study program will concentrate on the Western European countries of France, England, Germany, Austria, Italy, and Switzerland. Topics of on-tour lectures and discussions include: the Renaissance, the Reformation, monarchy-absolute and parliamentarian, Nazi Germany, communist penetration of Europe. Prerequisite: History 101-102.

211, 212. Afro-American History 3 semester hours per semester

A systematic study of the history of Afro-Americans: their thought and ideology; the African background; life in America; accomplishments and contributions to American civilization; and continuous struggle for identity and justice. Three hours per week.

POLITICAL SCIENCE

203. United States Government 3 semester hours

This course offers a study of the national, state, and local government. Special emphasis is placed on the American democratic process so that the student may take an intelligent part in civic affairs. Three hours per week.

204. Current Political Ideologies 3 semester hours

In this course the principal current political ideologies, democracy, socialism, communism and fascism will be analyzed in theory and practice. Three hours per week.

PSYCHOLOGY

202. General Psychology 3 semester hours

A basic survey of the principles of the science of human behavior and their applications to life situations. Three hours per week.

203. Psychology of Childhood 3 semester hours

The mental, physical and emotional development of the child in relation to personality and social adjustments. Prerequisite: Psychology 202. Three hours per week.

SOCIOLOGY

204. Introduction to Sociology 3 semester hours

This course deals with the general nature and principles of sociology. Special attention is given to the ecological, cultural, and psychosocial forces; to outstanding social groups; to the changing personality under the influences that play upon it through group processes. Three hours per week.

205. Marriage and Family 3 semester hours

A study of the practical problems which young people face in their relationships with the opposite sex, and the study of the fundamental Christian principles and of sociological norms on which a successful marriage is based. Three hours per week.

207. Social Problems 3 semester hours

An analysis of the major social problems of contemporary society resulting from technological and social change, population pressure and resources, urbanization, poverty, minority groups with special reference to the Negro, conflicts regarding social values and goals, and social disorganization as related to the family, economic, religious and other institutional relationships. Prerequisite: Sociology 204 or permission of instructor. Three hours per week.

208. Urban Sociology 3 semester hours

A study of urban institutions and social relations including five weeks supervised resident field work in a ghetto area. The work is to be done in churches, settlement houses, coffee houses, and homes for delinquents, etc. Attention will be given to the sociological aspects of planning and redevelopment. Prerequisite: three semester hours of sociology.

SPECIAL PROGRAMS AND CULTURAL EVENTS

HISTORICAL FOUNDATION

The **Historical Foundation of the Presbyterian and Reformed Churches** was established by the General Assembly of 1927 to collect, preserve and promote the use of materials pertaining to the Presbyterian family of churches. Made up of a Museum, Library and Archives, the Historical Foundation is a research center drawing scholars from all over the world. Its collections, document and illustrate Presbyterian and Reformed history, across more than five centuries, on five continents and the moon. The resources of the Historical Foundation will be used by students enrolled in History 206: Directed Research in History.

CROSSCOUNTER, INC.

Crosscounter, Inc., located in Newark, New Jersey, was organized under the Reverend Bill Iverson, a graduate of Davidson College and Columbia Theological Seminary and a candidate for a doctorate at New York University. This is a grassroots, inter-denominational organization formed in 1966 to reach people, particularly youth, with the claims of Christ in the midst of inner-city culture.

Working with the Director of Crosscounter, Inc. are students who are involved in all aspects of the program. While the schedules of individuals vary from day to day, mornings will be reserved as a time for study and devotion. The work is done in churches, settlement houses, coffee houses, and homes for the delinquent, etc. Group dynamics is a daily medium of learning. Students enrolled in Sociology will participate in this program.

TRAVEL SEMINARS

The Montreat-Anderson College travel seminar program offers students an opportunity for travel and study during the summer. Each year a student tour, set-up through the college, is co-ordinated with a seminar program of lectures and discussions.

The tours are led by experienced faculty members. Students may earn college credit for their participation. The tours are also open to students who do not wish to earn college credit, but who are interested in participating in this type of program.

In 1969 the Mideast Seminar visited Athens, Corinth, Rome, Tel Aviv, Jerusalem, and Tiberius.

In 1970 the European Travel Seminar visited France, England, Germany, Austria, Italy, Switzerland.

FIRST ANNUAL FOREIGN AFFAIRS SEMINAR

Under the direction of the **Foreign Affairs Club,** an annual seminar on foreign affairs was initiated in 1970.

The club which seeks to promote cultural exchange and understanding, began this program to give students an opportunity to discuss foreign affairs with experts in this field.

For the first seminar Dr. James Holland, Professor of International Relations at the University of South Carolina spoke.

CHAPEL AND CONVOCATIONS

The weekly chapel services at the college are intended to be a focus of worship for the whole community. They also serve to bring to the college distinguished speakers and groups who address themselves to the significance of Christian faith and activity in the world today.

Convocations are used for cultural and educational purposes. Programs of music, drama and dance are interspersed with presentations by specialists in a variety of fields who are able to broaden the horizons and enrich the experience of the student body.

VISITING SPEAKERS AND ARTISTS 1969-70

Brother Andrew
Mr. Colin Becroft
Rev. Robert Busey
Columbia Theological Seminary Team
Mr. Ted Cornell
Dr. John Crawford
Ciompi String Quartet (four visits)
Dr. Robert Crouch
Mr. Niki Cruz
Rabbi Gerber
Rev. James Green
John Guest and 'The Excursions'
Dr. Akbar Haqq
Rev. Fred C. Holder
Hollins College Ballet Troupe
Hong Kong Blind Choir Ensemble
Dr. Richard Hudson
Rev. William Iverson
Dr. Joseph Kellerman
Dr. James D. Mallory
Mr. Steve Musto
Mrs. Barbara Musto
Dr. Barclay Newman
Miss Linda Rich
The Shorb Brothers Quartet
Rev. Tom Skinner
Mr. Harold Stephan
Wake Forest University Band
Rev. Alastair Walker
Western Carolina University Choir
Josh White, Jr.

DIRECTORY OF COLLEGE PERSONNEL AND ENROLLMENT STATISTICS

ADMINISTRATIVE OFFICERS

C. Grier Davis, A.B., B.D., Th.M., Th.D., D.D. . . . . President
Donald R. Mitchell, B.A., B.D., M.A. . . . . Vice President
Academic Dean
William L. Schwantes . . . . . Treasurer/Business Manager
Walter L. Hall . . . . . Controller
David W. McCullough,B.A., M.A.T. . . . . Dean of Students
John D. Davis, B.A., B.D., M.A. . . . . Director of Counseling
Carole Tyler, B.M.E., M.M.E. . . . . Associate Dean of Students
Jean L. Hart, B.A. . . . . Director of Public Relations
Elizabeth S. Hoyt, B.A., M.S. . . . . Director of Alumni Affairs
Virginia Buchanan, B.A., M.A. . . . . Librarian
Sue Gilkerson, B.S. . . . . Assistant Librarian
Lenore Saunders, B.A. . . . . Registrar
Jane Cole, B.S. . . . . Director of Admissions
Juanita Ivey . . . . . Assistant Director of Student Aid

DR. C. GRIER DAVIS, President

FACULTY 1970-1971

CAROLYN A. BARTLETT ..... Physical Education
B.S., Western Carolina College; M.A., Western Carolina College.

VIRGINIA BUCHANAN ..... Librarian
B.A., King College; M.A., Peabody College; Additional Graduate Study: Sorbonne; University of North Carolina at Chapel Hill.

LYMAN E. BURLESON ..... English
A.B., Kentucky Christian College; B.A., Milligan College; M.A., East Tennessee State University; Additional Study: Stanford University.

JOHN R. CRAWFORD ..... History
B.A., King College; B.D., Union Theological Seminary (Virginia); Ph.D., University of Aberdeen. Additional Graduate Study: University of Neuchatel (Switzerland)

C. GRIER DAVIS ..... President
A.B., Davidson College; B.D., Union Theological Seminary; Th.M., Union Theological Seminary; Th.D., Union Theological Seminary; D.D., Davidson College; D.D., Tusculum College; Additional Graduate Study: Princeton Theological Seminary.

JOHN D. DAVIS ..... Psychology, Student Activities
B.A., Wake Forest College; B.D., The Divinity School of Duke University; M.A. Appalachian State College.

SUE GILKERSON ..... Assistant Librarian
B.S., Berea College; Graduate Study: University of North Carolina at Chapel Hill; Western Carolina University; Appalachian State Teachers College.

GERALD A. HOEKEMA ..... Mathematics
B.S., Calvin College; M.S., Purdue University.

ELIZABETH S. HOYT ..... History, Social Studies
B.A., Maryville College; M.A., University of Tennessee; Additional Graduate Study: Columbia University; University of North Carolina at Chapel Hill; Oklahoma State University.

ROBERT PAUL KERCHER ..... Bible
A.B., Stetson University; B.D., Southeastern Baptist Theological Seminary; Th.M., Southeastern Baptist Theological Seminary; Additional Graduate Study: Southern Baptist Theological Seminary; Union Theological Seminary.

HOWARD A. KESTER ..... Sociology-Economics
A.B., Lynchburg College; B.D., Vanderbilt University; Additional Graduate Study: Princeton Theological Seminary.

BONNIE JO LUNDBLAD ..... English
B.S., Northern Illinois University; M.S., Northern Illinois University.

CHARLES M. MASSEY III ..... Math
B.A., University of South Florida; Additional Study at: Florida State University.

JOHN S. MACKENZIE ..... English
B.A., University of Southern California in Los Angeles; M.A., Columbia University; Additional Graduate Study: University of North Carolina at Chapel Hill.

ELIZABETH MAXWELL . . . . . French
A.B., University of North Carolina at Greensboro; M.A., University of North Carolina at Chapel Hill; Additional Graduate Study: Certificat de langue francaise; Sorbonne; Assistant de langue anglaise; Saintes, France; Northwestern University; Georgetown University; McGill University.

DONALD R. MITCHELL . . . . . Vice President/Academic Dean
B.A., Otago University, (New Zealand); B.D., Princeton Theological Seminary; M.A., Rutgers—The State University; Additional Graduate Study: London University; Princeton Theological Seminary

JOHN T. NEWTON . . . . . Bible
B.E.E., Georgia Institute of Technology; B.D., Columbia Theological Seminary; Th.M., Columbia Theological Seminary; Ph.D., Emory University.

JOSE A. REYES . . . . . Spanish
B.A., University of Havana; M.A., University of Havana; Ph.D., University of Havana; Additional Study: Barry College of Miami.

ALEXANDER S. ROBINSON . . . . . Mathematics, Physics
B.A., Texas Western College; M.Ed., University of Texas; Additional Graduate Study: Stetson University; Rollins College; University of Florida, Wyoming, Utah State.

BRUCE P. SAMS . . . . . Physical Education
B.S. (Biology), Mars Hill College; B.S. (Physical Education), Mars Hill College; M.S., Appalachian State Teachers College.

LAWRENCE M. SKINNER . . . . . Music
B.S., Ohio State University; B.M., Ohio State University; M.A., Ohio State University; Additional Graduate Study: Union Theological Seminary (New York City).

PATRICIA D. SKINNER . . . . . Art
B.F.A., Ohio State University; Additional Study: Ohio State University.

KARL D. SNYDER . . . . . Biology
A.B., Occidental College; Ph.D., University of California.

THOMAS S. STIERWALT . . . . . Music
B.M., M.M., Eastman School of Music of the University of Rochester.

JANET DALE STONE . . . . . History
A.B., Randolph-Macon Woman's College; M.A., Purdue University.

GUY H. WHITE, JR. . . . . . Chemistry, Geology
B.S., University of South Carolina; M.S., University of South Carolina; Ph.D., University of Pittsburgh.

CHARLES L. WILSON . . . . . Physical Education
B.S., Springfield College; M.S., State University of New York at Cortland; Additional Graduate Study: Florida State University.

ELIZABETH WILSON . . . . . Bible
A.B., Vanderbilt University; M.A., Vanderbilt University; Additional Graduate Study: Peabody College; University of Hawaii;

Northwestern University; Columbia Seminary; Biblical Seminary in New York.

MARY B. WOODY ..... Business Education
B.S., Western Carolina College; M.S., Western Carolina College.

PART-TIME FACULTY

SYLVIA W. KERCHER ..... Business Education
B.S.S.A., University of North Carolina at Greensboro.

WEBSTER E. LYTLE ..... Afro-American History
B.A., Los Angeles Baptist College.

GRACE MITCHELL ..... English
A.B., Transylvania College; Additional Study: University of San Marcos; Austin Peay State College; Rutgers—The State University; Purdue University; University of North Carolina at Chapel Hill.

TUTORS

LOUIS D. ANDERSON, B.A., King College
PENNY MORRIS, B.A., King College
CAROLINA J. SMITH, B.A., King College
JAMES S. QUERY, B.A., St. Andrews Presbyterian College

SPECIAL STAFF

Calvin Thielman, A.B., B.D., D.D. ..... Chaplain
Ruby McElwee, R.N. ..... Asst. College Nurse
Wilsie Ramsey ..... Resident Counselor Infirmary
June D. Hodge, B.S. ..... Laboratory Assistant
Jan Hoekema ..... Library Clerical Assistant
May R. Maddox ..... Library Clerical Assistant

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ANNIE LOUISE RIDDLE ..... Admissions Office Manager
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ROBERTA HALL, B.A. ..... Secretary to the Registrar
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Dr. George T. Walker ..... Monroe, Louisiana

Trustees of the College from Asheville Presbytery

Rev. B. Hoyt Evans ..... Asheville, North Carolina
Rev. G. Daniel McCall ..... Brevard, North Carolina

SUMMARY OF ENROLLMENT STATISTICS 1969-1970

SUMMARY OF REGISTRATION 26 September 1969

TOTAL STUDENTS ENROLLED	**467**
Total Men	269
Total Women	198
RESIDENT ENROLLMENT	**409**
Men	225
Women	184
DAY OR COMMUTING ENROLLMENT	**58**
Men	49
Women	9
	467

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

(Note: Students from 26 states and 6 foreign countries.)

North Carolina	239	Delaware	2
South Carolina	65	Illinois	2
Virginia	48	Indiana	2
Florida	40	Louisiana	2
New Jersey	12	Pennsylvania	2
Alabama	9	Arkansas	1
New York	7	Kentucky	1
Maryland	6	Massachusetts	1
Georgia	5	Michigan	1
West Virginia	5	Mississippi	1
Tennessee	4	Ohio	1
California	2	Texas	1
Connecticut	2	Washington, D.C.	1

Taiwan	2
Canada	1
Germany	1
Iran	1
Nigeria	1
Uganda	1

DENOMINATIONAL DISTRIBUTION OF STUDENTS

Presbyterian	179
Baptist	103
Methodist	74
None	53
Epsicopal	37
Other	31

DISTRIBUTION OF NORTH CAROLINA STUDENTS BY COUNTY

Buncombe	100	Orange	2
Guilford	26	Rowan	2
Mecklenburg	15	Yadkin	2
Haywood	11	Anson	1
Forsyth	7	Avery	1
Transylvania	7	Cabarrus	1
Henderson	6	Carteret	1
Cumberland	5	Catawba	1
Alamance	4	Clay	1
Robeson	4	Cleveland	1
Wake	4	Durham	1
Lee	3	Franklin	1
Madison	3	Gaston	1
New Hanover	3	Pender	1
Stanly	3	Person	1
Yancey	3	Pitt	1
Caldwell	2	Rockingham	1
Iredell	2	Rutherford	1
McDowell	2	Scotland	1
Mitchell	2	Swain	1
Moore	2		

WHERE DO MONTREATERS GO?

(Partial Listing)

Appalachian State
Atlantic Christian
Berry
Campbell College
Carson Newman
Catawba
East Tennessee State
Elon
Erskine
Florida State
Greensboro College
High Point
Kentucky Western
King College
La Grange
Lenoir Rhyne
Lynchburg
Madison
Mars Hill
Maryville
Methodist College
N. C. State University
Ohio State University
Penn State
Pfeiffer
Presbyterian
St. Andrews
Texas Western University
Tusculum
Univ. of Alabama
UNC—Asheville
UNC—Chapel Hill
UNC—Charlotte
UNC—Greensboro
Univ. of Maryland
Univ. of South Carolina
Univ. of South Florida
Univ. of Tennessee
Virginia Commonwealth Univ.
Western Carolina University
Winthrop

CORRESPONDENCE DIRECTORY

For information, please address inquiries as indicated below:

Admissions	The Director of Admissions
Financial Aid, Scholarships	The Director of Financial Aid
Financial Matters, Payments	The Business Manager
Student Affairs	The Dean of Students
Academic Affairs	The Academic Dean
Records, Transcripts, Grades	The Registrar
Development	Director of Development
Alumni Affairs	The Director of Alumni Affairs